

Dorothy Barley Junior Academy

PE and Sport Premium Statement 2025–2026

Total Funding: £19,000

At Dorothy Barley Junior Academy, we are committed to ensuring every child has the opportunity to enjoy high-quality PE, sport and physical activity. This year's Sport Premium has been allocated to enhance provision, improve staff expertise, and increase opportunities for all pupils to take part in active, healthy lifestyles which is promoted through our healthy school's status.

Summary of Spend

Area of Focus	Allocation	Impact
Specialist PE coaching	£9333.76	Increased pupil engagement, improved staff expertise, and wider lunchtime activity opportunities
Playground & Active Equipment	£1,000	New playground markings and equipment to promote active play every day
Staff CPD & Training	£1,000	Upskilled staff, ensuring high-quality PE delivery is sustained
Hire of the Sports Stadium for Sports Day	£200	
Inclusive Sports & SEND Provision	£600	Ensured access and participation for all pupils, including targeted SEND support

Extra-Curricular/taster session/lunchtime clubs/ After-School Clubs (coaches)	£2500	Broadened participation in competitive and non-competitive sport
Swimming (top-up)	£1866.24	All pupils access swimming; non-swimmers supported to achieve 25m standard
Competitions & Memberships	£1,300	Pupils take part in local and district competitions. GetSet4 PE scheme
PE Resources & Safety Checks	£1200	Safe and well-equipped lessons delivered across the school

Total Allocated: £19,000

Impact & Sustainability

- More pupils are active at playtimes and lunchtimes through improved equipment and clubs.
- Staff are more confident and skilled in delivering PE lessons, ensuring long-term sustainability.
- SEND and less active pupils are fully included in PE and after-school activities.
- Pupils enjoy increased opportunities to represent the school in local competitions.
- Swimming provision ensures statutory requirements are met and more pupils achieve 25m.

Impact Statement – 2026 Swimming Programme, Extra-Curricular Clubs, Equipment and Physical Activity

The 2026 swimming programme top up sessions delivered particularly strong outcomes, demonstrating improved pupil progression and attainment when compared with 2025. The programme achieved greater success in moving pupils through the swimming pathway and into higher-level stages. One of the most significant achievements was the complete progression of all pupils who began at Stage 1. In 2026, all 47 pupils starting at Stage 1 moved on to higher stages by the end of the programme, meaning no pupils remained at the introductory level. This reflects the effectiveness of teaching and the support provided to develop pupils' confidence and competence in the water.

The most notable improvement was seen in higher-stage attainment. In 2026, 25 pupils achieved Stage 3 compared with just 8 pupils in 2025. Furthermore, 10 pupils reached Stage 6, whereas no pupils achieved this level in 2025. This represents a substantial increase in advanced swimming attainment and demonstrates that pupils were not only progressing but also developing stronger swimming skills and greater proficiency. The increase in pupils attaining Stages 3 and 6, together with the successful movement of all Stage 1 swimmers into higher levels, demonstrates enhanced programme effectiveness and improved outcomes for participating pupils.

During 2026, we successfully expanded our extra-curricular offer by providing a wider range of sports clubs, including fencing, which was a new opportunity for our pupils. The use of Sport Premium funding enabled us to significantly reduce the cost of clubs for parents, making them more accessible to a greater number of children. As a result, clubs were fully subscribed, demonstrating high levels of pupil engagement and participation in physical activity beyond the school day.

The funding also allowed us to invest in high-quality PE equipment, which has had a positive impact on the delivery of PE lessons. With increased access to resources, pupils are able to take part more actively throughout lessons, reducing waiting time and increasing opportunities for skill development, practice and physical activity.

In addition, improvements to playground equipment have enhanced opportunities for active play during lunchtimes. Pupils are now more engaged in physical activity during break periods, helping to increase daily activity levels, promote positive play experiences and support pupils' overall health and wellbeing.

Overall, the investment in clubs, PE equipment and playground resources has increased participation in physical activity across the school, improved access to a wider range of sporting opportunities and ensured that more pupils are active both during lessons and throughout the school day.