



Dorothy Barley Junior Academy Homework Policy

Other related policies, legislation and documentation:

Curriculum Policies
Teaching and Learning Policies
Marking, feedback and assessment policy

Last reviewed September 2026

Next review: September 2027

1.0 Introduction

Homework is an essential element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts. Completing homework enables pupils to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

1.1 Aims and Objectives

Through this policy we aim to:

- Ensure a consistent approach throughout the school
- Raise standards of attainment through use of high quality homework setting
- Opportunities for parents and carers to work in unison with the school
- Encourage and develop independent learning
- Ensure pupils in Year 6 are 'secondary ready'
- Extend individual learning beyond the classroom

Homework contributes to a pupil's progress in a number of ways:

- Consolidates and reinforces skills and understanding, particularly in literacy and numeracy
- Encourages the use of a variety of resources, thereby reinforcing research skills
- Encourages pupils to develop the confidence and self-discipline needed to study on their own

2.0 Expectations

Homework will have a **daily**, **weekly** and a **half-termly** element.

Daily homework will comprise:

- Daily reading for a minimum of 4 times per week for at least 10 minutes a day and completion of reading journal by pupil or parent.

Weekly homework will comprise:

- Rehearsal of number facts to promote long-term retention
- Rehearsal of statutory spellings to promote long-term retention
- Application of spellings into sentences to promote vocabulary development

All homework has a clear purpose and assists pupils in the process of their academic achievement.

All our pupils are supplied with a reading journal that can also be used for relaying information between parents and the class teacher, as well used for the daily comment following home reading.

Homework is allocated on a **Friday**, to be returned the following **Wednesday**.

3.0 Special Educational Needs

- When setting homework, class teachers need to be aware of the different needs and abilities of all the children in their class
- The amount and type of homework set should always be appropriate for the individual child and their parents
- Some homework tasks may need to be set close co-ordination between the teacher, special needs co-ordinator and parents

4.0 Role of the class teacher:

The class teacher will be responsible for ensuring that:

- Homework is appropriate and manageable for pupils and parents
- Homework is set and explained to the children on a weekly basis
- Sufficient time is allowed for completion of homework
- Time is allocated for peer marking homework within class
- Any homework difficulties are followed up in class
- Providing opportunities for sharing and showcasing half-termly projects, and rewarding particular effort as appropriate

5.0 Role of the Parents / Carers:

- Providing a suitable place in which pupils can do their homework – alone or together with an adult
- Making it clear to pupils that they value homework, and support the school in explaining how it can help their learning
- Encouraging pupils and praising them when they have completed homework
- Supporting children in completing their half-termly projects if they wish

6.0 Role of the Head Teacher / Governing Body:

- To ensure compliance with policy
- To be available to meet with parents regarding the policy where necessary

7.0 Homework support facilitation:

- Pupils who do not complete homework on time will be supported to complete it during a lunchtime.

8.0 Monitoring and Evaluation

We are aware of the need to review the school Homework policy regularly so that we can take account of new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school. The SLT will be responsible for reviewing the policy yearly.