

PE and Sports Premium Strategy and Impact - 2024/2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased offer for after school sports clubs - Provision for Gifted and Talented children (selection only clubs) - Increased participation in local and national events - Various sporting successes, awards, and trophies - Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year - Celebrated children’s achievements through certificates and medals - Sports Relief Mile completed and raised over £600 through donations and sponsoring - Virgin Mini-Marathon completed in October 2021 (all children completed 2.6 miles) - Children having the opportunities to be an athlete for the day and compete in an athletics stadium - Introduced the Reach2 Colour Run - Re-introduced the PlayLeader award – improved children’s leadership and teamwork skills - Improved PE attainment tracker identifying the skills of each child in different sports 	<ul style="list-style-type: none"> - Improve reporting and recording of participation in clubs - Aim to have each child participate in a minimum of one sports club - Improve reporting and recording of end of key stage swimming expectations - Aim to increase the number of active cross-curricular lessons e.g. maths - Increase intra-school participation opportunities for children - Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs - Continue to monitor the PE attainment tracker identifying the skills of each child in different sports - CPD for staff across a range of sports - Continue to improve the facilities and equipment available to implement good practice - Introduce the Active Families page to families to promote physical activity challenges outside of school - Participate in more borough competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:									
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	Year 4 (2024/25)									
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	LBBD School Dorothy Barley Junior	S t a g	S t a g	S t a g	S t a g	S t a g	S t a g	T O T A	No. of	

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	School	e 1	e 2	e 3	e 4	e 5	e 6	e 7	L	terms
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>									
<p style="text-align: right;">6 week block</p>										

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-2025	Total funds allocated: £19,230,(below- all approximate costings based on last year, TBC upon review)	Date Updated: July 2024 (to be reviewed July 2025)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: TBC on review
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum Objectives <ul style="list-style-type: none"> To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE SJ to support with the teaching of PE lessons to enhance curriculum and progress. To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE's ABCs) To improve children's fitness 	<ul style="list-style-type: none"> Health and opportunities Children to continue to develop their understanding of health and well-being PE leader release time. Courses/ training Support for less experienced staff Monitoring Learning Walks Enhance teacher's knowledge and teaching in PE lessons. Ensure non-negotiables are being met Ensure good practice being used throughout the school Provide children opportunities and links to local clubs 	£2, 520 Up to 12x leadership support days linked with other areas of responsibility per year at a cost of approximately £210 per/HLTA cover day supply costs (for organisational matters, team teaching,	<u>NS Review July 2025:</u>	<u>NS Review July 2025:</u>

<ul style="list-style-type: none"> • To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling • To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls) • To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions • School participation in the Henry Growing Project with LBBD for next academic year. 	<ul style="list-style-type: none"> • Whole school to take part in sports day at Jim Peters Athletic Stadium in June 2025. Children will gain athlete’s experience (for example: to run on athletics track and jump into long jump pits) - this has been booked for Friday 13th June 2025. • Continue to monitor the PE scheme of work (GetSet4PE) and ensure that teachers have the relevant skills and possibilities of CPD to deliver all lessons to a high standard • Continue to improve pupils’ knowledge, attitudes to and levels of fitness, health, and all-round well-being • Continue to improve pupil progress, enjoyment and achievement in PE through new games/ideas to keep children engaged and motivated • To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don’t have the opportunities children here have • To provide a fitness goal and challenge for pupils to complete outside of school • To provide opportunities to experiences and new sports – contacting external agencies to 	<p>attendance at external sporting events with teams). To be taken as a proportion of any allocated leadership time through the year based on need and as additional for competing in sports if needed.</p> <p>£1000 leadership flexi TLR</p> <p>Jim Peter’s £172 costs</p>		
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<ul style="list-style-type: none"> • Ensure continued stock of kits so that all children can participate and have equal opportunities • Encourage the DBJA community to participate in the 'More Active Families' competitions on the GetSet4PE website (online subscription costs too) • Introduce the Rainbow Games interhouse competition in school as a whole school event 	<p>offer new sports for extra-curricular clubs</p> <ul style="list-style-type: none"> • To ensure all children are given the opportunity to take part in physical for at least 2 hours per week (purchase of spare kits). • Ensure 100% participation in PE lessons • Track children who are regularly not bringing in their PE kit • Share the Active Families link on the school website and on ClassDojo – set up a parent meeting/workshop to promote the page. • Introducing the aims of the games and promoting the games in an assembly. Downloading and gathering the resources required to run the games effectively. 	<p>£712</p> <p>£1010 (3 years)</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>TBC on review</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>PE Curriculum Quality and Provision</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc.</p> <p>Year 6 children to have a team-building day to promote teamwork, communication and leadership skills</p> <p>Introduce Rainbow Games – fun competition to focus on determination, honesty and accountability</p> <p>Participate in the Virgin Active Mini Marathon</p> <p>Introduce a Sports Personality of the Year award for each year group. This will be voted for by all staff.</p>	<p>Children to continue to develop their understanding of health and well-being</p> <p>Focus on distance running to increase stamina of all children, high jump and long jump</p> <p>To inspire and motivate pupils – aim to invite an athlete to attend school and talk about their everyday life and the importance of physical activity.</p> <p>Children given ownership to lead the warm-up during PE lessons.</p> <p>New equipment to encourage children to be more active during lunchtimes.</p> <p>Use the GetSet4PE website to print the documents and setup an INSET to train the teachers to deliver the games.</p> <p>Sign up to the event – Print posters and fundraising leaflets to promote the event and raise funds for the school.</p> <p>Whole school assembly on the importance of sportsmanship and fair play. Purchasing medals/trophies and monitoring children’s attitudes towards physical activity</p>		<p><u>NS Review July 2025:</u></p>	<p><u>NS Review July 2025:</u></p>
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<p>Lunchtime: Aim to look at employing a sports coach to deliver sports sessions at lunchtime to increase the number of children participating in physical activity</p> <p>New table tennis table and stock of balls</p> <p>Introduce the PlayLeader award for Year 6 children to deliver sports games at lunchtime</p>	<p>throughout the school year.</p> <p>Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes. Contact external agencies.</p> <p>Contact external company to attend the school to deliver sports sessions at lunchtime.</p> <p>Download the relevant material required to educate and train the children. Ensure that release time is given to train the children.</p>	<p>£10, 682 (13.5hrsx £22.50x39) £11, 846.25</p> <p>Table £500 not in sale with up to £70 allocated to bats and replacement balls</p> <p>£200 resourcing for chn to support active lunches</p>		
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				TBC on review
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Training of general skills to ensure all teachers can confidently deliver a high-quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> <p>Use the GetSet4PE website to enhance teachers' ability to deliver a high level of PE lessons.</p>	<p>PE leader release time.</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p> <p>Contact the company to find out about any potential workshops and training opportunities for teachers to participate in.</p> <p>Look on the GetSet4PE website for any CPD opportunities</p>	<p>See costs on KPI 1</p>	<p><u>NS Review July 2025:</u></p>	<p><u>NS Review July 2025:</u></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				TBC on review
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>School Sport and Club Objectives</p> <p>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term</p> <p>To further develop and use a club and competition tracker system so we can provide opportunities for those identified</p>	<p>Provide a range of sports clubs throughout the year such as:</p> <p>Basketball club part funded</p> <p>Dance club part funded</p> <p>Football club part funded</p> <p>Tag rugby club part funded</p> <p>Tennis Club part funded</p> <p>Multi-Activity Club Girls Only</p>	<p>£500 for equipment costs</p> <p>Provide clubs at reduced cost to encourage uptake</p> <p>use SP to cover shortfall up to</p>	<p><u>NS Review July 2025:</u></p>	<p><u>NS Review July 2025:</u></p>

<p>as not taking part and find out the reasons why they do not or cannot take part</p>	<p>Dodgeball Club part funded</p>	<p>£700</p>		
<p>Increase the opportunities to participate in different sports such as orienteering, sailing, canoeing</p>	<p>Book the Year 6 residential trip and attempt to get funding to encourage increased numbers of children to attend</p>			
<p>ARP, sign up the children for any borough Panathlons/SEND events</p>	<p>Contact the borough sports coordinator regarding the sports calendar for the year.</p>			
<p>To increase the number and range of sports and physical activity clubs provided linked to school, borough and community club and competition opportunities</p>	<p>Increased pupil participation, progress, and levels of fitness. Enhanced, extended, inclusive extra-curriculum provision</p>			
<p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p>	<p>Increase school-community links & NGB club participation by pupils</p>			
<p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p>	<p>Clearer talent pathways and extended provision for all</p>			
<p>To continue develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extra-curricular and community clubs to keep improving their personal best</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>TBC on review</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities</p> <p>Identification, squad training, admin, transport and attendance at competitions</p>	<p>G&T across all years to have access to squad training throughout the year G&T of each sport to compete competitively in various events throughout the year.</p> <p>Admin time to manage fixtures and events for all sports</p> <p>Taxis to events</p> <p>Equipment specific needed More opportunities for G&T to compete competitively</p> <p>Share success in assembly to raise the presence of sport and achievement in the school</p> <p>Improved attainment</p> <p>SSP Membership which allows students to access competitions within the Borough</p>		<p><u>NS Review July 2025:</u> Please see Roll of Honour displays, website and trophy cabinet located by school reception.</p>	<p><u>NS Review July 2025:</u></p>