

PE and Sports Premium Strategy and Impact - 2023/2024 (REVIEW)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased offer for after school sports clubs - Provision for Gifted and Talented children (selection only clubs) - Increased participation in local and national events - Various sporting successes, awards, and trophies - Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year - Celebrated children’s achievements through certificates and medals - Sports Relief Mile completed and raised over £600 through donations and sponsoring - Virgin Mini-Marathon completed in October 2021 (all children completed 2.6 miles) - Children having the opportunities to be an athlete for the day and compete in an athletics stadium - Introduced the Reach2 Colour Run - Re-introduced the PlayLeader award – improved children’s leadership and teamwork skills - Improved PE attainment tracker identifying the skills of each child in different sports 	<ul style="list-style-type: none"> - Improve reporting and recording of participation in clubs - Aim to have each child participate in a minimum of one sports club - Improve reporting and recording of end of key stage swimming expectations - Aim to increase the number of active cross-curricular lessons e.g. maths - Increase intra-school participation opportunities for children - Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs - Continue to monitor the PE attainment tracker identifying the skills of each child in different sports - CPD for staff across a range of sports - Continue to improve the facilities and equipment available to implement good practice - Introduce the Active Families page to families to promote physical activity challenges outside of school - Introduce the Rainbow Games in school as an interhouse competition - Introduce a Sports Personality of the Year award for each year group. This will be voted for by all staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:									
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? 2%	Year 6 (2023/24)									
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? 16%	LBBD School Dorothy Barley Junior	S t a g	S t a g	S t a g	S t a g	S t a g	S t a g	T O T A		No. of

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 2%	School	e	e	e	e	e	e	e	L	terms
		1	2	3	4	5	6	7		
		36	24	8	5	0	1	0	74	6 week block
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes									

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024		Total funds allocated: £19390 Overspend by £77		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Curriculum Objectives</p> <p>To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE</p> <p>To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE’s ABCs)</p> <p>To improve children’s fitness</p> <p>To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling</p> <p>To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls)</p>	<p>Health and opportunities</p> <p>Children to continue to develop their understanding of health and well-being</p> <p>Provide children opportunities and links to local clubs</p> <p>Whole school to take part in sports day at Jim Peters Athletic Stadium in June 2023. Children will gain athlete’s experience (for example: to run on athletics track and jump into long jump pits)</p> <p>Continue to monitor the new PE scheme of work introduced last year (GetSet4PE) and ensure that teachers have the relevant skills and possibilities of CPD to deliver all lessons to a high standard</p> <p>Continue to improve pupils’ knowledge, attitudes to and levels of fitness, health, and all-round well-being</p> <p>Continue to improve pupil progress,</p>	<p>£1500</p> <p>£172</p> <p>£370 annual amount</p>	<p>NS Review July 2024: Questioning peer and self-assessment during PE lessons regarding the importance of exercise.</p> <p>Children informed via ClassDojo of different sports camps available to attend during half-terms.</p> <p>School Sports Day at Jim Peters Athletics Stadium on Wednesday 5th June 2024.</p> <p>All children competed in track events: 100m and 200m, and all children competed in throwing and jumping events: long jump and shot put. Children regularly reminded of the facilities available in the borough to participate in sporting events. Year 4 children attended swimming sessions and the instructors’ reminded children about opportunities to attend extra-curricular swimming sessions.</p> <p>New PE scheme of work commenced,</p>	<p>NS Review July 2024: Continued support through school budget where possible. G&T clubs to be re-introduced in the future, at a reduced cost, to sustain longer term provision. Continue to inform the DJBA community about any sporting opportunities for their children to attend outside of school.</p> <p>Book Jim Peters Athletics Stadium for next year’s sports day – this has been booked for Friday 13th June 2025.</p> <p>Continue to attend any CPD available that GetSet4PE provides.</p>	

<p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p>	<p>enjoyment and achievement in PE through new games/ideas to keep children engaged and motivated</p> <p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To provide a fitness goal and challenge for pupils to complete outside of school</p>		<p>and training was delivered to teachers by Sports Lead. New sports were delivered, including dodgeball, because of pupil voice feedback.</p> <p>PE homework set for children with a small exercise to complete over the weekend, as a way of promoting physical activity external from the school environment.</p>	<p>Sports Lead to continue to seek new challenges and opportunities for children to participate in different sports where possible.</p> <p>School participation in the Henry Growing Project with LBBB for next academic year. Homepage HENRY</p>
<p>School participation in the Henry Growing Project with LBBB for next academic year.</p>	<p>To provide opportunities to experiences and new sports – contacting external agencies to offer new sports for extra-curricular clubs</p> <p>To ensure all children are given the opportunity to take part in physical for at least 2 hours per week.</p>	<p>£712</p>	<p>Purchased new sports kit for children, who don't have the correct clothing to participate, to be able to wear for PE lessons. This includes shorts, t-shirts and plimsoles/trainers.</p> <p>Leadership of PE and Sports Premium identified as a strength in Ofsted March 2023.</p>	
<p>Ensure continued stock of kits so that all children can participate and have equal opportunities</p>	<p>Ensure 100% participation in PE lessons - Track children who are regularly not bringing in their PE kit</p>			
<p>Encourage the DBJA community to participate in the 'More Active Families' competitions on the GetSet4PE website.</p>	<p>Share the link on the school website and on ClassDojo – set up a parent meeting/workshop to promote the page.</p>		<p>Link was shared on the ClassDojo app to encourage families to be more active.</p>	
<p>Introduce the Rainbow Games interhouse competition in school as a whole school event</p>	<p>Introducing the aims of the games and promoting the games in an assembly. Downloading and gathering the resources required to run the games effectively.</p>		<p>This was not introduced this year due to a full calendar however we hope to introduce this next year.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc.</p> <p>Year 6 children to have a team-building day to promote teamwork, communication and leadership skills</p> <p>Introduce Rainbow Games – fun competition to focus on determination, honesty and accountability</p> <p>Participate in the Virgin Active Mini Marathon</p>	<p>Children to continue to develop their understanding of health and well-being.</p> <p>Focus on distance running to increase stamina of all children, high jump and long jump</p> <p>To inspire and motivate pupils – aim to invite an athlete to attend school and talk about their everyday life and the importance of physical activity.</p> <p>Children given ownership to lead the warm-up during PE lessons.</p> <p>New equipment to encourage children to be more active during lunchtimes.</p> <p>Use the GetSet4PE website to print the documents and setup an INSET to train the teachers to deliver the games.</p> <p>Sign up to the event – Print posters and fundraising leaflets to promote the event and raise funds for the school.</p> <p>Assembly on the importance of</p>	<p>£1350</p> <p>£386</p> <p>£10,632 (13.5Hrs x £22.50 x 35Wks)</p> <p>£2720 additional swimming lessons</p>	<p><u>NS Review July 2024:</u> Children encouraged to lead warm-up activities during PE lessons.</p> <p>Lesson plans catered for all ability levels. Mr. Judge supported staff during PE lessons (where possible) to improve teaching.</p> <p>PE activities in Athletics lesson plans focus on running and jumping.</p> <p>Athletics lessons took place during the Summer Term and children competed in these sporting events at Sports Day on Wednesday 5th June 2024.</p> <p>Sports equipment purchased for playground activities to increase the level of physical activity that children complete daily.</p> <p>Year 4 children attended swimming sessions during the year.</p> <p>Staff INSET delivered by the Sports Lead. Teachers are regularly given support.</p> <p>External agency delivered sports sessions at lunchtime and afterschool. Sports coach also provided support to teachers during PE lessons to enhance</p>	<p><u>NS Review July 2024:</u> Contact Everyone Active regarding swimming lessons for Year 4 children to attend next year – this has been done.</p> <p>Refresher INSET to be delivered by Sports Lead to remind teachers where to access lesson plans, assessments and other important information for the smooth delivery of PE lessons.</p> <p>Sign up for the Virgin Active Mini Marathon for the next academic year. Look at the possibility of employing a sports coach for the next academic year to support with PE lessons and extra-curricular clubs.</p> <p>Train upcoming Year 6 children and give the children opportunities to deliver sports activities at lunchtimes.</p> <p>Sports company to deliver these sessions again in the next academic year.</p>

<p>Introduce a Sports Personality of the Year award for each year group. This will be voted for by all staff.</p>	<p>sportsmanship and fair play. Purchasing medals/trophies and monitoring children's attitudes towards physical activity throughout the school year.</p>		<p>the standard of PE delivered across the school.</p>	<p>This resulted in more children participating in physical activity at lunchtime.</p>
<p><u>Lunchtime:</u> Aim to look at employing a sports coach to deliver sports sessions at lunchtime to increase the number of children participating in physical activity</p>	<p>Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes. Contact external agencies.</p>		<p>More organised games delivered at lunchtime. Children had a range of activities to participate in: invasion games (football, handball and basketball), net games: volleyball and other activities.</p>	<p>This resulted in more children participating in physical activity at lunchtime.</p>
<p>Introduce the PlayLeader award for Year 6 children to deliver sports games at lunchtime</p>	<p>Contact external company to attend the school to deliver sports sessions at lunchtime.</p> <p>Download the relevant material required to educate and train the children. Ensure that release time is given to train the children.</p>		<p>Re-introduce the PlayLeader award – this did not take place this year.</p>	<p>This needs to be re-introduced next year.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Training of general skills to ensure all teachers can confidently deliver a high-quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> <p>Use the GetSet4PE website to enhance teachers' ability to deliver a high level of PE lessons.</p>	<p>PE leader release time.</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p> <p>Contact the company to find out about any potential workshops and training opportunities for teachers to participate in.</p> <p>Look on the GetSet4PE website for any CPD opportunities</p>	<p>6x1hr staff meetings + 1 day for sports day</p> <p>£375</p>	<p><u>NS Review July 2024:</u></p> <p>Sports Lead was given release time to organise school events: Sports Day.</p> <p>Sports Lead and SLT member were given time to complete learning walks, pupil voice and observe lessons to ensure good practice.</p> <p>External agency (Essex Football Coaching Company) delivered afterschool lessons three times a week, lunchtime clubs and support during PE lessons.</p> <p>Where possible, Mr. Judge supported less experienced staff during PE lessons to team-teach.</p>	<p><u>NS Review July 2024:</u></p> <p>Staff training to be delivered as a PE INSET by Sports Lead.</p> <p>Refresher INSET to remind staff about PE assessment tracker.</p> <p>Allow the release time of Sports Lead to seek any additional activities and challenges for children to participate in and to promote physical activity.</p> <p>Look at the possibility of an external agency to come in to support with the delivery of physical activity clubs across the school for the next academic year – this depends on the budget.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	SSP Membership which allows students to access competitions within the Borough			
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