## **Dorothy Barley Junior Academy**



## PE and Sports Premium Strategy and Impact - 2023/2024 (REVIEW)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Increased offer for after school sports clubs</li> <li>Provision for Gifted and Talented children (selection only clubs)</li> <li>Increased participation in local and national events</li> <li>Various sporting successes, awards, and trophies</li> <li>Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year</li> <li>Celebrated children's achievements through certificates and medals</li> <li>Sports Relief Mile completed and raised over £600 through donations and sponsoring</li> <li>Virgin Mini-Marathon completed in October 2021 (all children completed 2.6 miles)</li> <li>Children having the opportunities to be an athlete for the day and compete in an athletics stadium</li> <li>Introduced the Reach2 Colour Run</li> <li>Re-introduced the PlayLeader award – improved children's leadership and teamwork skills</li> <li>Improved PE attainment tracker identifying the skills of each child in different sports</li> </ul>	<ul> <li>Improve reporting and recording of participation in clubs</li> <li>Aim to have each child participate in a minimum of one sports club</li> <li>Improve reporting and recording of end of key stage swimming expectations</li> <li>Aim to increase the number of active cross-curricular lessons e.g. maths</li> <li>Increase intra-school participation opportunities for children</li> <li>Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs</li> <li>Continue to monitor the PE attainment tracker identifying the skills of each child in different sports</li> <li>CPD for staff across a range of sports</li> <li>Continue to improve the facilities and equipment available to implement good practice</li> <li>Introduce the Active Families page to families to promote physical activity challenges outside of school</li> <li>Introduce the Rainbow Games in school as an interhouse competition</li> <li>Introduce a Sports Personality of the Year award for each year group. This will be voted for by all staff.</li> </ul>

Meeting national curriculum requirements for swimming and water safety  Please complete all the below*:		v*:								
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>2%</b>	Year 6 (2023/24)									
	LBBD School	S	S	S	S	S	S	S	T	No.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? <b>16</b> %	Dorothy Barley	t a	a	t a	t a	t a	t a	t a	T	of
example, from crawl, backstroke, and breaststrokej: 1076	Junior	g	g	g	g	g	g	g	Α	İ

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>2</b> %	School	e 1	e 2	e 3	e 4	6 5	e 6	e 7	e 7	L	terms
		3 6	2 4	8	ŧ	5 0		1 0	0	7	6 week block
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes										

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total funds allocated: £19390	Date Updat	ed: July 2024	
	Overspend by £77			
<b>Key indicator 1:</b> The engagement of <u>a</u>	all pupils in regular physical activity			Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum Objectives  To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE  To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE's ABCs)  To improve children's fitness  To ensure children's ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling	understanding of health and well-being  Provide children opportunities and links to local clubs  Whole school to take part in sports day at Jim Peters Athletic Stadium in June 2023. Children will gain athlete's experience (for example: to run on athletics track and jump into long jump pits)  Continue to monitor the new PE scheme of work introduced last year (GetSet4PE) and ensure that teachers have the relevant skills and possibilities of CPD to deliver all lessons to a high standard	£1500 £172 £370 annual	Children informed via ClassDojo of different sports camps available to attend during half-terms.  School Sports Day at Jim Peters Athletics Stadium on Wednesday 5 <sup>th</sup> June 2024.  All children competed in track events: 100m and 200m, and all children competed in throwing and jumping events: long jump and shot put. Children regularly reminded of the facilities available in the borough to participate in sporting events. Year 4 children attended swimming sessions and the instructors' reminded children about opportunities to attend extra-curricular	NS Review July 2024: Continued support through school budget where possible. G&T clubs to be re-introduced in the future, at a reduced cost, to sustain longer term provision. Continue to inform the DJBA community about any sporting opportunities for their children to attend outside of school.  Book Jim Peters Athletics Stadium for next year's sports day – this has been booked for Friday 13 <sup>th</sup> June 2025.
, , , , , , , , , , , , , , , , , , , ,	attitudes to and levels of fitness, health, and all-round well-being  Continue to improve pupil progress,		swimming sessions.  New PE scheme of work commenced,	

children to access a range of challenging	enjoyment and achievement in PE through new games/ideas to keep children engaged and motivated  To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have  To provide a fitness goal and challenge for pupils to complete outside of school		and training was delivered to teachers by Sports Lead. New sports were delivered, including dodgeball, because of pupil voice feedback.  PE homework set for children with a small exercise to complete over the weekend, as a way of promoting physical activity external from the schoo environment.	Sports Lead to continue to seek new challenges and opportunities for children to participate in different sports where possible. School participation in the Henry Growing Project with LBBD for next academic year. Homepage   HENRY
School participation in the Henry Growing Project with LBBD for next academic year.  Ensure continued stock of kits so that all children can participate and have equal opportunities	To provide opportunities to experiences and new sports – contacting external agencies to offer new sports for extracurricular clubs  To ensure all children are given the opportunity to take part in physical for at least 2 hours per week.  Ensure 100% participation in PE lessons - Track children who are regularly not bringing in their PE kit	£712	Purchased new sports kit for children, who don't have the correct clothing to participate, to be able to wear for PE lessons. This includes shorts, t-shirts and plimsoles/trainers.  Leadership of PE and Sports Premium identified as a strength in Ofsted March 2023.	
Encourage the DBJA community to participate in the 'More Active Families' competitions on the GetSet4PE website.  Introduce the Rainbow Games interhouse competition in school as a whole school event	Share the link on the school website and on ClassDojo – set up a parent meeting/workshop to promote the page.  Introducing the aims of the games and promoting the games in an assembly.  Downloading and gathering the resources required to run the games effectively.		Link was shared on the ClassDojo app to encourage families to be more active.  This was not introduced this year due to a full calendar however we hope to introduce this next year.	
<b>Key indicator 2:</b> The profile of PE and	sport being raised across the school as a	tool for who	le school improvement	Percentage of total allocation:

				78%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
PE Curriculum Quality and Provision	Children to continue to develop their		NS Review July 2024:	NS Review July 2024:
Supported planning of games to enhance	understanding of health and well-being.	£1350	Children encouraged to lead warm-up	Contact Everyone Active
teaching and ensure progress across the			activities during PE lessons.	regarding swimming lessons
school.	Focus on distance running to increase			for Year 4 children to attend
	stamina of all children, high jump and long	£386	Lesson plans catered for all ability levels.	next year – this has been done.
SJ to support with the teaching of PE to	jump		Mr. Judge supported staff during PE	
enhance curriculum and progress.			lessons (where possible) to improve	Refresher INSET to be delivered
L	L		teaching.	by Sports Lead to remind
To provide a range of enrichment physical			DE activities in Athletics lesson plans	teachers where to access lesson
	invite an athlete to attend school and talk		PE activities in Athletics lesson plans	plans, assessments and other important information for the
opportunities: Leadership,	about their everyday life and the	C10 C22	focus on running and jumping.	smooth delivery of PE lessons.
empowerment, inspirational visits and activities, National Governing Bodies	, , , , ,	£10,632 (13.5Hrs x	Athletics lessons took place during the	Sinouti delivery of PE lessons.
(NGB) community club taster events,		£22.50 x	Summer Term and children competed in	
health and fitness events/activities	, ,	35Wks)	these sporting events at Sports Day on	
Theater and refress events, detivities		33 W K3 J	Wednesday 5 <sup>th</sup> June 2024.	
			,	Sign up for the Virgin Active
To enhance the equipment for PE lessons	New equipment to encourage children to		Sports equipment purchased for	Mini Marathon for the next
to ensure it provides children the	be more active during lunchtimes.		playground activities to increase the	academic year.
opportunity to make progress in lessons			level of physical activity that children	Look at the possibility of
and provides opportunity to experience a			complete daily.	employing a sports coach for
range of sports etc.				the next academic year to
			Variable to the state of the st	support with PE lessons and
Year 6 children to have a team-building	Use the GetSet4PE website to print the		Year 4 children attended swimming	extra-curricular clubs.
day to promote teamwork,	documents and setup an INSET to train	£2720	sessions during the year.	
communication and leadership skills	the teachers to deliver the games.	additional	Staff INSET delivered by the Sports Lead.	Train uncoming Year 6 shildren
		swimming	Teachers are regularly given support.	Train upcoming Year 6 children and give the children
Introduce Rainbow Games – fun		lessons	l support.	opportunities to deliver sports
competition to focus on determination,				activities at lunchtimes.
honesty and accountability				detivities de la lientimies.
Double in the Vincia Active Adia:	Sign was to the great Print was to see a set			
Participate in the Virgin Active Mini Marathon	Sign up to the event – Print posters and fundraising leaflets to promote the event		External agency delivered sports	Sports company to deliver these
	and raise funds for the school.		sessions at lunchtime and afterschool.	sessions again in the next
	מות ומושב ותוועש וטו נוופ שנווטטו.		Sports coach also provided support to	academic year.
	Assembly on the importance of		teachers during PE lessons to enhance	
	, , , , , , , , , , , , , , , , , , , ,			

Introduce a Sports Personality of the Year award for each year group. This will be voted for by all staff.  Lunchtime: Aim to look at employing a sports coach to deliver sports sessions at lunchtime to increase the number of children participating in physical activity	sportsmanship and fair play. Purchasing medals/trophies and monitoring children's attitudes towards physical activity throughout the school year.  Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes. Contact external agencies.	the standard of PE delivered across the school.  More organised games delivered at lunchtime. Children had a range of activities to participate in: invasion games (football, handball and basketball), net games: volleyball and other activities.	This resulted in more children participating in physical activity at lunchtime.
Introduce the PlayLeader award for Year 6 children to deliver sports games at lunchtime	Contact external company to attend the school to deliver sports sessions at lunchtime.  Download the relevant material required to educate and train the children. Ensure that release time is given to train the children.	Re-introduce the PlayLeader award – this did not take place this year.	This needs to be re-introduced next year.

Key indicator 3: Increased confidence,	, knowledge, and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				1%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
PE Curriculum Quality and Provision	PE leader release time.		NS Review July 2024:	NS Review July 2024:
Training of general skills to ensure all	Courses/ training	6x1hr staff	Sports Lead was given release time to	Staff training to be delivered as a
teachers can confidently deliver a high-	Support for less experienced staff	meetings + 1 day	organise school events: Sports Day.	PE INSET by Sports Lead.
quality athletics curriculum that meets	Monitoring	for sports day		Refresher INSET to remind staff
the new improved National Curriculum	Learning Walks	£375	Sports Lead and SLT member were	about PE assessment tracker.
criteria and Ofsted recommendations	Enhance teacher's knowledge and		given time to complete learning	
	teaching in PE lessons.		walks, pupil voice and observe	
Supported planning of games to enhance	Ensure non-negotiables are being met		lessons to ensure good practice.	
teaching and ensure progress across the	Ensure good practice being used			
school.	throughout the school		9 , `	Allow the release time of Sports
			1 77 1	Lead to seek any additional
SJ to support with the teaching of PE	Contact the company to find out			activities and challenges for
lessons to enhance curriculum and	about any potential workshops and		1 '	children to participate in and to
r - C	training opportunities for teachers to participate in.		during PE lessons.	promote physical activity.
	,			Look at the possibility of an
Use the GetSet4PE website to enhance	Look on the GetSet4PE website for		Where possible, Mr. Judge supported	external agency to come in to
	any CPD opportunities		less experienced staff during PE	support with the delivery of
PE lessons.	, с срромания		lessons to team-teach.	physical activity clubs across the
				school for the next academic year
				– this depends on the budget.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				7%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested.
impact on pupils:		allocated:		next steps:

Additional achievements:	Provide a range of sports clubs		NS Review July 2024:	NS Review July 2024:
School Sport and Club Objectives	throughout the year such as:	£500	Extra-curricular clubs were back up	Look at the possibility of an
To continue to support all children to be	linoughout the year such as.	1500	and running. Children had	external agency to come in to
active and develop and learn new skills at	  Rackethall club part funded		opportunities to attend Multi-Activity	
a sports club at least once a term	Dance club part funded		club, Football club, and other extra-	physical activity clubs across the
a sports club at least office a term	Football club part funded		curricular clubs.	school for the next academic year
To further develop and use a club and	Tag rugby club part funded		curricular clubs.	this depends on the budget
competition tracker system so we can	Tennis Club part funded			- tills depellas off the badget
provide opportunities for those identified	•			
as not taking part and find out the	Dodgeball Club part funded			
reasons why they do not or cannot take	bougebail club part fullucu			
part part				
part				
Increase the opportunities to participate	Contact Fairlop Waters and book a			An alternative trip will take place
in different sports such as orienteering,	trip for the year 5 children to attend		this was unable to take place.	next year due to school funding
sailing, canoeing	while they are learning about Wild			issues.
Jaming, carroening	Waters in Autumn 1.			
	Waters in Addining 1.		L	
ARP, sign up the children for any borough	Contact the borough sports	Stubbers/AMI	Pupils' physical activity levels	Seek further opportunities for
Panathlons/SEND events	coordinator (already contacted) –	£750	increased at lunchtimes and there	football festivals and other
	awaiting finalised dates for the sports		were more opportunities for children	competitions for girls and boys to
To increase the number and range of	calendar in order to book		to participate in competitive	participate in.
sports and physical activity clubs	competitions.		activities.	
provided linked to school, borough and				
community club and competition	Increased pupil participation,			
opportunities	progress, and levels of fitness.			
To maintain and increase the number of	Enhanced, extended, inclusive			
Barking and Dagenham School Games	extra-curriculum provision			
competitions entered and the number of	·			
teams we enter when allowed				
To continue to develop half termly intra	Increase school-community links &		This started in September but due to	
competitions (against each other in	NGB club participation by pupils		low numbers, girls and boys had	
school) and challenges involving all			opportunities to participate in the	
children using a house system or similar	Clearer talent pathways and extended		same clubs.	
	provision for all			
To continue develop a healthy, active				

'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extra-curricular and community clubs to keep improving their personal best				
<b>Key indicator 5:</b> Increased participation	on in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	NA Sustainability and suggested next steps:
PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities	G&T of each sport to compete competitively in various events throughout the year.	school release time, general	NS Review July 2024: Please see Roll of Honour displays, website and trophy cabinet located by school reception.	NS Review July 2024: Contacted borough organiser for sporting events. Awaiting new calendar for upcoming academic year.
Identification, squad training, admin, transport and attendance at competitions	Admin time to manage fixtures and	already accounted for etc		Introduce a Sports Personality of the Year for the whole school. This will be voted for by all staff.
	Equipment specific needed More opportunities for G&T to compete competitively			
	Greater percentage of children being active in competitive competitions Improve success further by training prior to competitions.			
	Share success in assembly to raise the presence of sport and achievement in the school		End of year sports assembly to recognise the achievements of the children in the school.	
	Improved attainment			

SSP Membership which allows students to access competitions within the Borough		