

## PE and Sports Premium Strategy and Impact - 2022/2023 (Reviewed)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased offer for after school sports clubs</li> <li>- Provision for Gifted and Talented children (selection only clubs)</li> <li>- Increased participation in local and national events</li> <li>- Various sporting successes, awards, and trophies</li> <li>- Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year</li> <li>- Celebrated children’s achievements through certificates and medals</li> <li>- Sports Relief Mile completed and raised over £600 through donations and sponsoring</li> <li>- Virgin Mini-Marathon completed in October 2021 (all children completed 2.6 miles)</li> <li>- Children having the opportunities to be an athlete for the day and compete in an athletics stadium</li> </ul>	<ul style="list-style-type: none"> <li>- Improve reporting and recording of participation in clubs</li> <li>- Aim to have each child participate in a minimum of one sports club</li> <li>- Improve reporting and recording of end of key stage swimming expectations</li> <li>- Introduce the Reach2 Colour Run</li> <li>- Aim to improve children’s leadership and teamwork skills by introducing the PlayLeader award</li> <li>- Aim to increase the number of Active Maths lessons</li> <li>- Increase intra-school participation opportunities for children</li> <li>- Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs</li> <li>- PE attainment tracker to identify skills of each child in different sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:									
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>23%</b>	Year 6 (2022/23)									
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? <b>19%</b>	LBBD School Dorothy Barley Junior School	S t a t e	S t a t e	S t a t e	S t a t e	S t a t e	S t a t e	S t a t e	T O T A L	No. of terms
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>23%</b>		1	2	3	4	5	6	7	8	5
		28	11	13	16	11	6	0	85	0.5

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2022 – 2023</b>		<b>Total funds allocated: £19420.00.</b>		<b>Date Updated: July 2023</b>	
		<b>Overspend by £2700.00 11.06%</b>			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					Percentage of total allocation:
					17.19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Curriculum Objectives</b>	Health and opportunities	£1500.00	<u>Review July 2023:</u> Questioning peer and self-assessment during PE lessons regarding the importance of exercise.	<u>NS Review July 2023:</u> Continued support through school budget where possible. G&T clubs to be re-introduced in the future, at a reduced cost, to sustain longer term provision. Continue to inform the DJBA community about any sporting opportunities for their children to attend outside of school.	
To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE	Children to continue to develop their understanding of health and well-being				
To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE's ABCs)	Provide children opportunities and links to local clubs	517.13	Children informed via ClassDojo of different sports camps available to attend during half-terms.	School Sports Day at Jim Peters Athletics Stadium on Friday 9 <sup>th</sup> June 2023.	
To improve children's fitness	Whole school to take part in sports day at Jim Peters Athletic Stadium in June 2023. Children will gain athlete's experience (for example: to run on athletics track and jump into long jump pits)			All children competed in track events such as 100m and 200m and all children competed in throwing and jumping events, including long jump, and shot put. Children regularly reminded of the facilities available in the borough to participate in sporting events. Year 4 children attended swimming sessions and the instructors' reminded children about opportunities to attend extra-curricular swimming sessions.	
To ensure children's ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling	Introduce the new PE scheme of work (GetSet4PE) and ensure that teachers have the relevant skills required to deliver all lessons	£1110.00		Book Jim Peters Athletics Stadium for next year's sports day – <b>this has been booked for Wednesday 5<sup>th</sup> June 2024.</b>	
To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls)	Continue to improve pupils' knowledge, attitudes to and levels of fitness, health, and all-round well-being			Continue to attend any CPD available that GetSet4PE provides.	
	Continue to improve pupil progress, enjoyment and achievement in PE through			Sports Lead to continue to seek new challenges and opportunities for children to participate in different sports where possible.	
				New PE scheme of work commenced, and training was delivered to teachers	

<p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p> <p>Ensure continued stock of kits so that all children can participate and have equal opportunities</p> <p>Encourage the DBJA community to participate in the 'More Active Families' competitions on the GetSet4PE website.</p>	<p>new games/ideas to keep children engaged and motivated</p> <p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To provide a fitness goal and challenge for pupils to complete outside of school</p> <p>To provide opportunities to experiences and new sports – contacting external agencies to offer new sports for extra-curricular clubs</p> <p>To ensure all children are given the opportunity to take part in physical for at least 2 hours per week.</p> <p>Ensure 100% participation in PE lessons - Track children who are regularly not bringing in their PE kit</p> <p>Share the link on the school website and on ClassDojo – set up a parent meeting/workshop to promote the page</p>	<p>£712</p>	<p>by Sports Lead. New sports were taught including dodgeball because of pupil voice feedback.</p> <p>PE homework set for children with a small exercise to complete over the weekend, as a way of promoting physical activity external from the school environment.</p> <p>Year 6 children participated in extra tennis session delivered by Premier Sports to get more children involved in tennis. This was in partnership with the LTA (Lawn Tennis Association).</p> <p>Purchased new sports kit for children, who don't have the correct clothing to participate, to be able to wear for PE lessons. This includes shorts, t-shirts and plimsoles.</p> <p>Leadership of PE and Sports Premium identified as a strength in Ofsted March 23.</p>	<p>School participation in the Henry Growing Project with LBBB for next academic year.</p> <p><a href="#">Homepage   HENRY</a></p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>86.7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>PE Curriculum Quality and Provision</b> Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc.</p> <p>Year 6 children to have a team-building day to promote teamwork, communication and leadership skills</p> <p>Introduce Rainbow Games – fun competition to focus on determination, honesty and accountability</p> <p>Participate in the Virgin Active Mini Marathon</p> <p><b>Lunchtime:</b> Aim to look at employing a sports coach to deliver sports sessions at lunchtime to increase the number of children</p>	<p>Children to continue to develop their understanding of health and well-being</p> <p>Focus on distance running to increase stamina of all children, high jump and long jump</p> <p>To inspire and motivate pupils – aim to invite an athlete to attend school and talk about their everyday life and the importance of physical activity.</p> <p>Children given ownership to lead the warm-up during PE lessons.</p> <p>New equipment to encourage children to be more active during lunchtimes.</p> <p>Use the GetSet4PE website to print the documents and setup an INSET to train the teachers to deliver the games.</p> <p>Sign up to the event – already done. Due to take place in October. Print posters and fundraising leaflets to promote the event and raise funds for the school.</p> <p>Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes. Contact external agencies.</p> <p>Contact external company to attend the school to deliver sports sessions at lunchtime.</p>	<p>£1346.40</p> <p>£15500.00 (18Hrs x £25 x 35Wks)</p>	<p><u>Review July 2023:</u> Children encouraged to lead warm-up activities during PE lessons.</p> <p>Lesson plans catered for all ability levels. Mr. Judge supported staff during PE lessons (where possible) to improve teaching.</p> <p>PE activities in Athletics lesson plans focus on running and jumping.</p> <p>Athletics lessons took place during the Summer Term and children competed in these sporting events at Sports Day on Friday 9<sup>th</sup> June 2023.</p> <p>Sports equipment purchased for playground activities to increase the level of physical activity that children complete daily.</p> <p>Year 4 children and Cherry class (ARP) attended swimming sessions during the year.</p> <p>Staff INSET delivered by the Sports Lead. Teachers are regularly given support</p> <p>Children participated in the Virgin Active Mini Marathon and the Reach2 Colour Run. Paints and materials were purchased for the Reach2 Colour Run.</p> <p>External agency delivered sports sessions at lunchtime and afterschool. Sports coach also provided support to teachers during PE lessons to enhance</p>	<p><u>NS Review July 2023:</u> Contact Everyone Active regarding swimming lessons for Year 4 children to attend next year.</p> <p>Refresher INSET to be delivered by Sports Lead in September.</p> <p>Sign up for the Virgin Active Mini Marathon for the next academic year. Look at the possibility of employing a sports coach for the next academic year to support with PE lessons and extra-curricular clubs.</p> <p>Train upcoming Year 6 children and give the children opportunities to deliver sports activities at lunchtimes.</p>
---	---	--	--	---

participating in physical activity			the standard of PE delivered across the school.	
Introduce the PlayLeader award for Year 6 children to deliver sports games at lunchtime	Download the relevant material required to educate and train the children. Ensure that release time is given to train the children.		The PlayLeader award was delivered to ten Year 6 children. This involved the children completing eight hours of training, delivered by the Sports Coach, and then children receiving a certificate and badge. The children deliver exciting, engaging sports activities at lunchtime for all year groups to participate in.	

<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>PE Curriculum Quality and Provision</b></p> <p>Training of general skills to ensure all teachers can confidently deliver a high-quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> <p>Use the GetSet4PE website to enhance teachers' ability to deliver a high level of PE lessons.</p>	<p>PE leader release time.</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p> <p>Contact the company to find out about any potential workshops and training opportunities for teachers to participate in.</p>	<p>£900.00</p>	<p><u>Review July 2023:</u></p> <p>Sports Lead was given release time to organise school events: Sports Day and the Virgin Mini Marathon.</p> <p>Sports Lead and SLT member were given time to complete learning walks, pupil voice and observe lessons to ensure good practice.</p> <p>External agency (Essex Football Coaching Company) delivered afterschool lessons four times a week, lunchtime clubs and support during PE lessons.</p> <p>Where possible, Mr. Judge supported less experienced staff during PE lessons to team-teach.</p>	<p><u>NS Review July 2023:</u></p> <p>Staff training to be delivered as a PE INSET by Sports Lead.</p> <p>Refresher INSET to remind staff about PE attainment tracker.</p> <p>Allow the release time of Sports Lead to seek any additional activities and challenges for children to participate in and to promote physical activity.</p> <p>Look at the possibility of an external agency to come in to support with the delivery of physical activity clubs across the school for the next academic year.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><b>School Sport and Club Objectives</b></p> <p>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term</p> <p>To further develop and use a club and competition tracker system so we can provide opportunities for those identified</p>	<p>Provide a range of sports clubs throughout the year such as:</p> <p>Basketball club part funded</p> <p>Dance club part funded</p> <p>Football club part funded</p> <p>Tag rugby club part funded</p> <p>Tennis Club part funded</p> <p>Multi-Activity Club Girls Only</p>	<p>£500</p>	<p><u>Review 2023:</u></p> <p>Extra-curricular clubs were back up and running. Children had opportunities to attend Multi-Activity club, Football club, and other extra-curricular clubs.</p>	<p><u>Review 2023:</u></p> <p>Aim to increase the number of extra-curricular clubs for the next academic year.</p>

<p>as not taking part and find out the reasons why they do not or cannot take part</p>	<p>Dodgeball Club part funded</p>			
<p>Increase the opportunities to participate in different sports such as orienteering, sailing, canoeing</p>	<p>Contact Fairlop Waters and book a trip for the year 5 children to attend while they are learning about Wild Waters in Autumn 1.</p>		<p>Year 5 children attended Fairlop Water and participated in a number of outdoor activities: sailing, windsurfing and orienteering.</p>	<p>An alternative trip will take place next year due to school funding issues</p>
<p>ARP, sign up the children for any borough Panathlons/SEND events</p>	<p>Contact the borough sports coordinator (already contacted) – awaiting finalised dates for the sports calendar in order to book competitions.</p>		<p>Girls only football festival attended by twenty-four girls at Mayesbrook in March. This was to promote the involvement of girls in football.</p>	<p>Seek further opportunities for football festivals and other competitions for girls and boys to participate in.</p>
<p>To increase the number and range of sports and physical activity clubs provided linked to school, borough and community club and competition opportunities</p>	<p>Increased pupil participation, progress, and levels of fitness.</p>		<p>Pupils’ physical activity levels increased at lunchtimes and there were more opportunities for children to participate in competitive activities.</p>	
<p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p>	<p>Enhanced, extended, inclusive extra-curriculum provision</p>			
<p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p>	<p>Increase school-community links &amp; NGB club participation by pupils</p>			
<p></p>	<p>Clearer talent pathways and extended provision for all</p>			
<p>To continue develop a healthy, active ‘sport for all’ culture where PE and School Sport is important to all children and all children want to take part in extra-curricular and community clubs to keep improving their personal best</p>	<p>Girls only club to increase girls’ participation and confidence in physical activity</p>		<p>This started in September but due to low numbers, girls and boys had opportunities to participate in the same clubs.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: NA
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities</p> <p>Identification, squad training, admin, transport and attendance at competitions</p>	<p>G&amp;T across all years to have access to squad training throughout the year G&amp;T of each sport to compete competitively in various events throughout the year.</p> <p>Admin time to manage fixtures and events for all sports</p> <p>Taxis to events</p> <p>Equipment specific needed More opportunities for G&amp;T to compete competitively</p> <p>Greater percentage of children being active in competitive competitions Improve success further by training prior to competitions.</p> <p>Share success in assembly to raise the presence of sport and achievement in the school</p> <p>Improved attainment</p> <p>SSP Membership which allows students to access competitions within the Borough</p>	<p>NA covered by school release time, general budget and Sports Coach/other SP plan section costs already accounted for etc</p>	<p><u>Review 2023:</u> Please see Roll of Honour displays, website and trophy cabinet located by school reception.</p> <p>Attended borough competitions: Girls Football Festival and Indoor Athletics Competition</p> <p>End of year sports assembly to recognise the achievements of the children in the school.</p>	<p><u>Review 2023:</u> Contacted borough organizer for sporting events. Awaiting new calendar for upcoming academic year.</p> <p>Introduce a Sports Personality of the Year for the whole school. This will be voted for by all staff.</p>