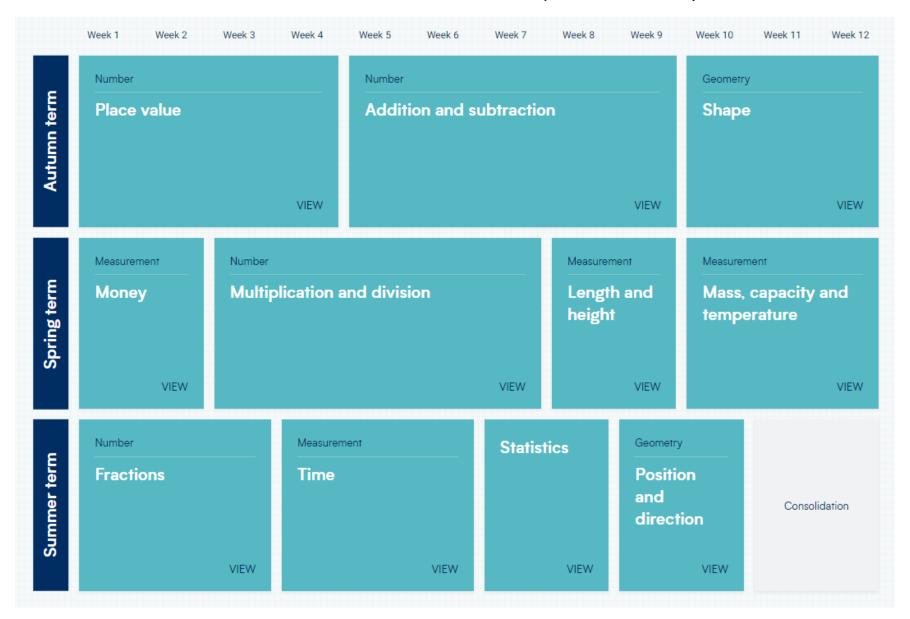
## **Cherry Class Mathematics Yearly Overview**

Based on White Rose Scheme 3.0 Year 2 - to be adapted to suit a variety of needs



	04/09/23	11/09/23	18/09/23	25/09/23	2/10/23	9/10/23	<b>I 6/ I 0/23</b> (Mon - Thu only)	
Autumn I	Place Value Numbers to 20; Count to 100 by making groups of 10; Recognise 10s and ones; Use a place value chart;	Place Value Partition numbers to 100; Write numbers to 100 in words Flexibly partition numbers to 100; Write numbers to 100 in expanded form;	Place Value 10s on a number line to 100; 10s and 1s on a number line to 100; Estimate numbers on a number line; Compare objects;	Place Value Compare numbers; Order objects and numbers; Count in 2s 5s and 10s; Count in 3s	Addition and Subtraction Number bonds to 10; Fact families – number bonds to 20; Related facts	Addition and Subtraction Number bonds to 100; Add and subtract 1s; Add and subtract by making 10s; Add 3 1-digit numbers; Add to the next 10	Addition and Subtraction Add across a 10	
	30/10/23	06/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23	<b>18/12/23</b> (Mon - Wed only)
Autumn 2	Addition and Subtraction Subtract across a 10; Subtract from a 10; Subtract a I digit number from a 2- digit number (across a 10)	Addition and Subtraction 10 more, 10 less; Add and subtract 10s; Add two 2-digit numbers (not across a 10); Add two 2-digit numbers (across a 10)	Addition and Subtraction Subtract two 2- digit numbers (not across a 10); Subtract two 2- digit numbers (across a 10); Mixed addition and subtraction; Compare number sentences	Addition and Subtraction / Shape Missing number problems; Recognise 2D and 3D shapes; Count sides on 2D shapes; Count vertices on 2D shapes	Shape Draw 2D shapes; Lines of symmetry; Use lines of symmetry to complete shapes; Sort 2D shapes;	Shape Count faces on 3D shapes; Count edges on 3D shapes; Count vertices on 3D shapes	<b>Shape</b> Sort 3D shapes; Make patterns with 2D and 3D shapes	<b>Consolidation</b> This week to act as a buffer for any units that over run or to revisit concepts children struggled with

	08/01/24	15/01/24	22/01/24	29/01/24	05/02/24	I 2/02/24	
Spring I	Money Count money (pence); Count money (pounds); Count money (pounds and pence); Choose notes and coins; Make the same amount	Money Compare amounts of money; Make amounts of money; Make a pound; Find change; Two-step problems	Multiplication and Division Recognise equal groups; Make equal groups; Add equal groups; Introduce the multiplication symbol	Multiplication and Division Multiplication sentences; Use arrays; Make equal groups (grouping); Make equal groups (sharing)	Multiplication and Division 2 times table; Divide by 2; Doubling and halving; Odd and even numbers	Multiplication and Division 10 times table; Divide by 10	
	26/2/24	6/03/24	13/03/24	20/03/24	27/03/24		
Spring 2	Multiplication and Division 5 times table; Divide by 5	Length and height Measure in cm; Measure in m; Compare lengths and heights	Length and height Order lengths and heights; four operations with lengths and heights	Mass, capacity + temperature Compare mass; Measure in grams; Measure in kilograms; Four operations with mass	Mass, capacity + temperature Compare volume and capacity; Measure in millilitres; Measure in litres; Four operations with volume and capacity		
	15/04/24	22/04/24	29/04/24	06/05/24	13/05/24	20/05/24	

Summer I	Fractions Make equal parts; Recognise a half; Find a half; Recognise a quarter;	<b>Fractions</b> Find a quarter; Recognise a third; Find a third; Unit fractions	Fractions Non-unit fractions; Equivalence of <sup>1</sup> / <sub>2</sub> and 2/4; Find 3/4 ; Count in fractions	Time Convert between hours, minutes and seconds; Convert years, months, weeks and days; Convert analogue to digital (both 12h and 24h clocks)	Time Telling the time to the hour; Telling the time to the half hour; O'clock and half past; Quarter past and quarter to	<b>Time</b> Writing time; Hours and days; Finding duration; Comparing duration	
	03/06/24 Statistics	I 0/06/24 Statistics	I 7/06/24 Position and Direction		and quarter to 01/07/24 Consolidation	08/07/24 Consolidation	I 5/7/24
Summer 2	Make tally charts; Draw pictograms (I-1); Interpret pictograms (I-1);	Draw pictograms (2, 5 and 10); Interpret pictograms (2, 5 and 10); Block diagrams	Describe position; Describe movement	Describe turns; Describe movement and turns; Making patterns with shapes	Use coordinates; translate points or shapes to another part of a grid	This week to act as a buffer for any units that over run or to revisit concepts children struggled with	<b>Consolidation</b> This week to act as a buffer for any units that over run or to revisit concepts children struggled with