## Cherry Class Mathematics Yearly Overview

Based on White Rose Scheme 3.0 Year 2 - to be adapted to suit a variety of needs


|  | 04/09/23 | I I/09/23 | 18/09/23 | 25/09/23 | 2/10/23 | 9/10/23 | 16/10/23 <br> (Mon - Thu only) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn I | Place Value <br> Numbers to 20; Count to 100 by making groups of 10; <br> Recognise 10s and ones; Use a place value chart; | Place Value <br> Partition numbers to 100 ; <br> Write numbers to 100 in words Flexibly partition numbers to 100 ; Write numbers to 100 in expanded form; | Place Value <br> IOs on a number line to 100 ; IOs and Is on a number line to 100; <br> Estimate numbers on a number line; Compare objects; | Place Value <br> Compare numbers; Order objects and numbers; Count in 2 s 5 s and IOs; Count in 3s | Addition and Subtraction <br> Number bonds to 10; <br> Fact families number bonds to 20; <br> Related facts | Addition and Subtraction <br> Number bonds to 100; <br> Add and subtract Is; <br> Add and subtract by making 10 s; <br> Add 3 I-digit numbers; <br> Add to the next 10 | Addition and Subtraction <br> Add across a 10 |  |
|  | 30/10/23 | 06/ I I/23 | \| 3/ | |/23 | 20/I I/23 | 27/II/23 | 4/ / 2/23 | \| I/ | $2 / 23$ | $\begin{gathered} 18 / 12 / 23 \\ \text { (Mon - Wed only) } \end{gathered}$ |
| Autumn 2 | Addition and Subtraction <br> Subtract across a 10; Subtract from a 10 ; Subtract a I digit number from a 2 digit number (across a 10 ) | Addition and Subtraction <br> 10 more, 10 less; Add and subtract 10s; <br> Add two 2-digit numbers (not across a 10 ); Add two 2-digit numbers (across a 10) | Addition and Subtraction <br> Subtract two 2digit numbers (not across a 10 ); Subtract two 2digit numbers (across a IO); Mixed addition and subtraction; Compare number sentences | Addition and <br> Subtraction / <br> Shape <br> Missing number problems; <br> Recognise 2D and <br> 3D shapes; <br> Count sides on <br> 2D shapes; <br> Count vertices on <br> 2D shapes | Shape <br> Draw 2D shapes; <br> Lines of symmetry; Use lines of symmetry to complete shapes; Sort 2D shapes; | Shape <br> Count faces on 3D shapes; Count edges on 3D shapes; Count vertices on 3D shapes | Shape <br> Sort 3D shapes; Make patterns with 2D and 3D shapes | Consolidation <br> This week to act as a buffer for any units that over run or to revisit concepts children struggled with |




