

**Summer 1 Curriculum Map**

<b>Year group</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	<b>Cherry</b>
<b>History/ Geography</b>	Shakes and Quakes	Amazing Amazon	Field to Fork	War at Home (Local History unit) *Democracy	The Jungle Including fine motor skills/social skills/speech and language activities
<b>Science</b>	Plants - Seed dispersal	Living Things and Their Habitats	Forces and Gravity	Light and Shadow	
<b>Computing</b>	Programming A – Sequence in music	Programming A (repetition in shapes)	Programming A - Selection in Physical Computing	Programming A – Variables in Games	Digital Writing
<b>Music</b>	Learning more about musical styles How does music make a difference to us every day?	Connecting notes and feelings How does music shape our way of life?	Guitar from CMS	Y6 Production	Having fun with improvisation What songs can we sing to help us through the day?
<b>D.T/ Art</b>	Art - Sculpture (Alexander Calder)	Art – Impressionism (Painting) Monet	Art - Drawing for Illustration (Drawing) Quentin Blake/ Beatrix Potter	Art - Sculpture and Animation	Art - Water Colours
<b>P.E.</b>	Athletics	Rounders and Dance	Rounders  Dance/Badminton	Athletics  Rounders	Gymnastics/athletics
<b>R.E.</b>	What can we learn about special symbols and signs used in religions?	What makes me the person I am?	Should all creatures be treated equally?	What qualities are important to religious leaders?	Buddhist Temple
<b>PSHCE</b>	We are Family	Collective responsibility	Growing up	Reproduction	Year 3 – I Need a Hero
<b>French</b>	Our school	What's the time?	School Life	This is France	Year 1/2/3/4 – Family

