

**Spring 2 Curriculum Map**

<b>Year group</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	<b>Cherry</b>
<b>History/ Geography</b>	What's Beneath Our Feet?	Spectacular Spain	Groovy Greeks	Mysterious Mayan	The Senses
<b>Science</b>	Plants – part of a plant	Animals Including Humans	Earth and Space	Evolution and Inheritance	
<b>Computing</b>	Data and information – Branching databases	Data Logging	Databases	Spreadsheets	Grouping Data
<b>Music</b>	Sharing musical experiences How does music help us get to know our community?	Creating simple melodies together How does music teach us about our community?	Guitar from CMS	Exploring notation further How does music teach us about our community?	Combining pulse, rhythm and pitch How does music help us to understand our neighbours?
<b>D.T/ Art</b>	DT - You've Been Framed (structures/Ikea)	DT - Quizzical Quilting (Michelle Walker)	DT – Pinball Wizard (Mechanical systems)	Art - Relief Printing and Colour (Painting)	Art - Picasso (artist study)
<b>P.E.</b>	Dance Netball	Swimming Football	Football Tennis	Badminton Dance	Ball Games (throwing, catching, passing, stopping)
<b>R.E.</b>	How and why do Hindus celebrate Holi?	Why is Easter so important to Christians?	How do Christians try and follow Jesus' example?	What are the sources of the story about what happened on the first Easter Sunday?	Places of Worship Mosque
<b>PSHCE</b>	People in our community	Managing myself and my behaviour	First aid and head injuries	Changing Relationships	Year 3 – Helping Hands
<b>French</b>	Family and friends	Where in the world?	Family and Friends	Let's go shopping	Year 1/2/3/4 – Food