| | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--|--|--|---|
| Themes for the year (The Big Question) | How are symbols and saying important in religion? | What is special to me and the people in my community? | How do beliefs influence actions? | How important are the similarities and differences between and within religions? |
| Autumn 1 | How did Jesus and Buddha make people stop and think? | How and why do Hindus worship in the home and in the Mandir? | What inner forces affect how we think and behave? | How do people express their faith through the arts in Christianity? |
| Autumn 2 | What is the significance of light in religion? | Why is the Bible special for Christians? | How is Christmas celebrated around the world? | What qualities are important to present day religious leaders? |
| Spring 1 | How do Jews celebrate their beliefs at home and in the synagogue? | What religions are represented in our neighbourhood? | Why is Muhammad and the Qur'an important to Muslims? | What do people believe about life after death? |
| Spring 2 | How and why do Hindus celebrate Holi? | Why is Easter important to Christians? | How do Christians try and follow Jesus' example? | What are the sources of the story about what happened on the first Easter Sunday? |
| Summer 1 | What can we learn about special symbols and signs used in special religions? | What makes me the person I am? | Should all creatures be treated equally? OR Thankfulness | What similarities and differences do religions share? |
| Summer 2 | What do Sikh sayings tell us about Sikh beliefs? | What happens when someone gets married? | What do religions believe about God? | How do different religions and world views create celebrations? |

Lessons are taught for one hour, every week.

All classes must try to visit a place of worship <u>at least once</u> during the year**; speakers from a variety of religions and denominations can also be invited in to talk to the year group.

** This is subject to school safety guidelines for trips in light of the Covid-19 pandemic.

Suggested visits are as follows:

| | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|-----------|----------|--------|-----------------|
| Autumn 1 | | | | |
| Autumn 2 | | | | |
| Spring 1 | | | | |
| Spring 2 | Synagogue | Gurdwara | Mosque | |
| Summer 1 | | | | |
| Summer 2 | | | | Buddhist temple |

| Cherry Class (ARP) | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-----------------------|-----------------|--------------|-------------------|-------------|
| Term | Celebrations | Religions | Places of Worship | Values |
| Aut 1 | Harvest | Judaism | Synagogue | Resilience |
| Aut 2 | Remembrance Day | Christianity | Church | Forgiveness |
| Spr 1 | Shrove Tuesday | Sikhism | Gurdwara | Honesty |
| Spr 2 | St George's Day | Islam | Mosque | Love |
| Sum 1 | Weddings | Buddhism | Buddhist Temple | Happiness |

| Sum 2 | Birthdays | Hinduism | Mandir (Hindu Temple) | Acceptance |
|-------|-----------|----------|-----------------------|------------|
|-------|-----------|----------|-----------------------|------------|