

Year 5 Spelling Overview

Term 1A – Autumn 1
 Term 2A – Spring 1
 Term 3A – Summer 1

Term 1B – Autumn 2
 Term 2B – Spring 2
 Term 3B – Summer 2

Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	Within this assess & review week, use the provided Year 5 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	

Year 5 Spelling Overview

Term 1A – Autumn 1
 Term 2A – Spring 1
 Term 3A – Summer 1

Term 1B – Autumn 2
 Term 2B – Spring 2
 Term 3B – Summer 2

Year 5 Term 1B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt	wrestle	can	equipment	certainly	vegetable	Within this review week, use the provided Year 5 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
lamb	wrapper	could	environment	definitely	vehicle	
debt	island	may	government	possibly	bruise	
thumb	aisle	might	parliament	perhaps	soldier	
solemn	debris	must	enjoyment	probably	stomach	
autumn	mortgage	shall	document	frequently	recommend	
column	Christmas	should	management	often	leisure	
knight	yacht	will	movement	occasionally	privilege	
knuckle	guarantee	would	replacement	rarely	occur	
knot	guilty	ought	statement	always	neighbour	

Year 5 Spelling Overview

Term 1A – Autumn 1
Term 2A – Spring 1
Term 3A – Summer 1

Term 1B – Autumn 2
Term 2B – Spring 2
Term 3B – Summer 2

Year 5 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones	Week 7 Review Week
community	happiness	membership	stationary	alter	principal	Within this review week, use the provided Year 5 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils' progress against the objectives that have been covered within this half-term.
curiosity	hardness	ownership	stationery	altar	principle	
ability	madness	partnership	steal	ascent	profit	
visibility	nastiness	dictatorship	steel	assent	prophet	
captivity	silliness	championship	wary	bridal	descent	
activity	tidiness	craftsmanship	weary	bridle	dissent	
eternity	childishness	fellowship	who's	cereal	desert	
flexibility	willingness	apprenticeship	whose	serial	dessert	
possibility	carelessness	citizenship	fate	compliment	draft	
sensitivity	foolishness	sponsorship	fete	complement	draught	

Year 5 Spelling Overview

Term 1A – Autumn 1
 Term 2A – Spring 1
 Term 3A – Summer 1

Term 1B – Autumn 2
 Term 2B – Spring 2
 Term 3B – Summer 2

Year 5 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en	Week 7 Review Week
forty	pause	pollinate	criticise	amplify	blacken	Within this review week, use the provided Year 5 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
scorch	cause	captivate	advertise	solidify	brighten	
absorb	sauce	activate	capitalise	signify	flatten	
decorate	fraud	motivate	finalise	falsify	lengthen	
afford	launch	communicate	equalise	glorify	mistaken	
enormous	author	medicate	fertilise	notify	straighten	
category	August	elasticate	terrorise	testify	shorten	
tornado	applaud	hyphenate	socialise	purify	thicken	
according	astronaut	alienate	visualise	intensify	tighten	
opportunity	restaurant	validate	vandalise	classify	toughen	

Year 5 Spelling Overview

Term 1A – Autumn 1
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Term 1B – Autumn 2
 Term 2B – Spring 2
 Term 3B – Summer 2

Year 5 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an /ear/ sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
though	plough	yesterday	nearby	sincere	amateur	Within this review week, use the provided Year 5 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
although	bough	tomorrow	everywhere	interfere	ancient	
dough	drought	later	nowhere	sphere	bargain	
doughnut	brought	immediately	inside	adhere	muscle	
through	bought	earlier	downstairs	severe	queue	
cough	wrought	eventually	outside	persevere	recognise	
trough	thought	recently	upstairs	atmosphere	twelfth	
rough	ought	previously	underneath	mere	identity	
tough	borough	finally	behind	hemisphere	develop	
enough	thorough	lately	somewhere	austere	harass	

Year 5 Spelling Overview

Term 1A – Autumn 1
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Term 1B – Autumn 2
 Term 2B – Spring 2
 Term 3B – Summer 2

Year 5 Term 3B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-	Week 3 Adding verb prefix over-	Week 4 Convert nouns or verbs into adjectives using suffix -ful	Week 5 Convert nouns or verbs into adjectives using suffix -ive	Week 6 Convert nouns or verbs into adjectives using suffix -al	Week 7 Review Week
definite	deflate	overthrow	boastful	attractive	musical	Within this review week, use the provided Year 5 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
desperate	deform	overturn	faithful	creative	political	
literate	decode	overslept	doubtful	addictive	accidental	
secretary	decompose	overcook	fearful	assertive	mathematical	
stationary	defuse	overreact	thankful	abusive	functional	
dictionary	recycle	overestimate	beautiful	cooperative	tropical	
Wednesday	rebuild	overuse	pitiful	exhaustive	professional	
familiar	rewrite	overpaid	plentiful	appreciative	central	
original	replace	overlook	fanciful	offensive	global	
animal	revisit	overbalance	merciful	expressive	industrial	