

Year 5 Writing Targets

Writing type and date	A	B
C	D	E

Beginning Year 5						
In writing for different purposes, after discussion with the teacher using, I can:						
Using punctuation almost always correctly	Commas in list					
	Apostrophes for contraction/possession					
	Capital letters and Full Stops					
	Questions and Exclamation marks					
Starting to use inverted commas more accurately						
Use paragraphs some of the time (may be genre linked)						
Use expanded noun phrases when appropriate to describe settings and characters						
Link paragraphs using cohesive devices (Next, After that, etc)						
Maintain voice (first/second/third person) throughout writing						
Maintain tense throughout writing – past tense in narrative						
Use some co-ordinating conjunctions (FANBOYS) and subordinating conjunctions accurately						
Spell most Year 3/4 words accurately						
Produce legible joined handwriting most of the time						
Expected for Year 5						
In writing for a range of audiences and purposes, I can:						
Use correct spacing. Use the following punctuation always accurately.	Commas in list					
	Apostrophes for contraction/possession					
	Capital letters and Full Stops					
	Speech marks/inverted commas					
	Questions and Exclamation marks					
Use paragraphs to organise ideas						
To include embedded and relative clauses (who, which, that, whose, where)						
Describe settings and characters in more detail using a range of devices including expanded noun phrases.						
Use some cohesive devices within and across paragraphs (adverbials)						
Maintain voice (first/second/third person) throughout writing						
Maintain tense throughout writing – past tense in narrative						
Use different verb forms mostly accurately						
Use co-ordinating conjunctions (FANBOYS) and subordinating conjunctions						
Spell all yr3/4 words correctly						
Challenge for Year 5 (Greater Depth)						
In writing for a range of audiences and purposes, I can:						
In addition to Year 5 expected punctuation. Use correctly most of the time:	Commas for clarity					
	Punctuation for parenthesis					
Make some correct use of:	Semi-colons					
	Dashes					
	Colons					
	Hyphens					
Create atmosphere, and integrating dialogue to convey character and advance the action						
Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly						
Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs						
Use passive and modal verbs mostly appropriately						
Use a wide range of clause structures, sometimes varying their position within the sentence						
Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision						
Spell most year 5/6 words correctly						