

Year 4 Writing Targets

Writing type and date	A	B
C	D	E

	A	B	C	D	E
Beginning Year 4 In writing for different purposes, after discussion with the teacher using, I can:					
Use the full range of KS1 punctuation Mostly correctly. Including	Commas in list				
	Apostrophes for possession.				
	Full stops almost always accurately				
	Questions and Exclamation marks				
Starting to use inverted commas					
Most common exception words Yr 1-3					
Spell some contracted words					
Some adjective phrases to describe nouns.					
Adding suffixes to spell most words correctly –ment, -ness, -less, -ly					
Use correct joining strokes in most writing.					
Mostly stays in the same tense.					
Uses expanded noun phrases.					
Use fronted adverbial, punctuated mostly correctly					
Expected for Year 4 In writing for a range of audiences and purposes, I can:					
Use punctuation almost all of the time , . ? !'					
Using inverted commas more accurately					
Use paragraphs some of the time.					
Use expanded noun phrases to describe characters and settings.					
Links paragraphs using when adverbials					
Maintain tenses throughout writing – past tense in narrative					
Begin to use embedded clauses (who, which)					
Use ambitious vocabulary					
Use although, however, as, while, when, if					
Maintain voice in writing (First, second, third person) throughout					
Use conjunctions accurately (and, or, but, when, if, that, because)					
Spell most Yr 3/4 words accurately					
Legible joined writing the majority of the time.					
Challenge for Year 4 (Greater Depth) In writing for a range of audiences and purposes, I can:					
Use paragraphs to organise ideas					
Describe settings and characters in more detail					
To use relative clauses to add detail					
Use some cohesive devices within and across sentences and paragraphs					
Use different verb forms mostly accurately					
Use spacing between words and include the following <u>always</u> accurately :	Capital letters . ? ! , ‘ for lists ‘ contraction “”				
Spell all words correctly (year 3 and4)					
Spell some words correctly (year 5 and6)					
Vary sentence length for effect					
Produce legible joined handwriting the majority of the time					