

## Year 3 Writing Targets

Writing type and date	A	B
C	D	E

	A	B	C	D	E
<b>Beginning Year 3</b> <b>In writing about my own and others' experiences (real and fictional), after discussion with a teacher, I can:</b>					
Use a wide range of punctuation . ! ? , including commas in lists and apostrophes for possession					
Use different sentence types (statement, command, question, exclamation)					
Use some expanded noun phrases.					
Use present and past tense mostly correctly					
Use conjunctions such as and, or, but					
Sometimes use conjunctions when, if, that, because					
Spell many common exception words.					
Spell most contracted words correctly					
Add suffixes to spell some words correctly –ment, -ness, -less, -ly					
Use tall capitals and smaller letters.					
Use spacing that is the same size as a letter.					
<b>Expected for Year 3</b> <b>In writing for a range of audiences and purposes, I can:</b>					
Use the full range of KS1 punctuation. Mostly correctly. Including	Commas in list				
	Apostrophes for possession.				
	Questions and Exclamation marks				
Starting to use inverted commas					
Most common exception words Yr 1-3					
Spell some contracted words					
Use conjunctions accurately (and, or, but, when, if, that, because)					
Some expanded noun phrases					
Use paragraphs some of the time.					
Adding suffixes to spell most words correctly –ment, -ness, -less, -ly					
Begin to use ambitious and interesting words					
Use correct joining strokes in most writing.					
Stay in the same tense most of the time.					
Begin to use fronted adverbials					
<b>Challenge for Year 3 (Greater Depth)</b> <b>In writing for a range of audiences and purposes, I can:</b>					
Using punctuation consistently almost all of the time (75% time)					
Use expanded noun phrases to describe characters and settings.					
Links paragraphs using joining words, first, next, then					
Maintain tenses throughout writing – past tense in narrative					
Use inverted commas for speech					
Maintain voice in writing (First, second, third person) throughout					
Spell most Yr 3/4 words accurately					
Use fronted adverbial, punctuated mostly correctly					
Legible joined writing the majority of the time.					