

Oracy Intent

Intent:

Oracy is a multi-disciplined skill that stretches over a variety of subjects. At Dorothy Barley Junior Academy, we place a strong emphasis on developing children's speaking abilities and feel it has always been a skill that is overlooked. To combat this, we have introduced several strategies that span the majority of the curriculum.

Implement:

All lessons have at least one major Oracy activity embedded within a lesson. For example, Year 4 complete an English topic based around the famous story by CS Lewis, The Chronicles of Narnia. Children use a wide range of acting scenarios and hot seating to help explore the characters and their motivations. Year 3's topic on The Stone Age contains a whole nest of activities highlighting the different ways in which people used to live during the Stone Age. In each of these cases, the quality of output has been tremendous.

At Dorothy Barley Junior Academy we have introduced a new way of assessing and monitoring children's Oracy development. Children are now assessed thoroughly in multiple different subjects each term. This has ensured children are using their vocal skills and critical thinking while applying it to different subjects. This method of monitoring has also allowed us to identify children who may need extra intervention to develop their vocal ability. Alongside this, we have developed a set of milestones which we believe each child should meet at the end of each academic year. By adhering to this, we have been able to correctly track each child and ensure that when they leave in Year 6, they have the necessary tools to engage with their peers and teachers.

Impact:

The impact of developing Oracy skills in children has been shown on multiple levels. Children are now more articulate with their words with each child using different sentence starters to show their opinion on a matter. Confidence has been boosted with children volunteering to share their thoughts on certain topics. Children feel empowered with the use of their voice.