

**History Vocabulary**  
**Vocabulary children should use:**

| Year 3   | Year 4   | Year 5  | Year 6   |
|--|--|---|--|
| <p>A.D (Anno Domini) actions<br/> anachronism Ancient<br/> archaeologist archaeology<br/> attitudes<br/> B.C (Before Christ)<br/> B.C.E (Before Common Era)<br/> beliefs Bronze Age buildings<br/> C.E (The Common Era) change<br/> civilisation clothing conquest<br/> continuity divided effects<br/> Egypt Egyptians first-hand<br/> Gods Goddesses importance<br/> individuals invasion invention<br/> Iron Age legacy legends<br/> leisure media millennium<br/> motivation Mummy<br/> Mummification museum<br/> myth Neolithic oral history<br/> Pharaoh poor primary Pyramids<br/> reason religion revolt<br/> rich River Nile secondary<br/> second-hand<br/> selection significance sources<br/> Stone Age Tomb<br/> Tutankhamen Wealth</p> | <p>Anglo-Saxons Armour<br/> Bayeux tapestry bias<br/> cause conclusion connection<br/> contrast culture democracy<br/> empire evaluate factual<br/> ideas<br/> infer<br/> King Alfred the Great King Cnut the<br/> Great King Harold II kingdoms<br/> Middle Ages Migration<br/> Norse mythology occur<br/> occurred Pagan Paganism<br/> range relevance relevant<br/> reputation settlements<br/> settlers society suggest<br/> theme topic version Vikings<br/> Weapons<br/> William the conqueror</p> | <p>Amphitheatre Architecture<br/> Aristotle Athena Athens<br/> Athenians Apollo consequences<br/> cultural Democracy diversity<br/> ethnic ethnicity experience<br/> extent of change... extent of<br/> continuity... eye-witness<br/> Government<br/> Greek Greece heir<br/> impression legislation Lyre<br/> Modern-day monarchy nation<br/> Olympic Games Philosophy<br/> Plato<br/> Poseidon Pottery<br/> primary evidence reliable<br/> religious represent<br/> secondary evidence situation<br/> Socrates source Sparta<br/> Spartans Sporting events Study<br/> Theatre<br/> to weigh up both sides turning point<br/> Zeus</p> | <p>Adolf Hitler Allies Amsterdam<br/> Anderson Anne Frank<br/> Battle of Britain biased<br/> city-state codex Conscription<br/> D Day Drafted Enemies<br/> excavate<br/> extent of change extent of<br/> continuity extrapolate Germany<br/> Holland interpret justify<br/> misinformation mistake<br/> Morrison motive movement<br/> plausible propaganda Rations<br/> Rationing Ration card reference<br/> point reliability Shelter<br/> stereotype support<br/> The Blitz traditional VE day<br/> View Winston Churchill</p> |