

Year 6 – Book Overview

	<p>Knowledge of the World These texts should support children in learning about the world in which they live, experiences they may not have access to, and cultures different from their own. These texts may also link to learning across the curriculum, or inspire discussions that feed into the wider curriculum.</p>	<p>Knowledge of Different People These texts should provide children with some understanding of diverse people all over the world, the similarities to and differences from themselves, and encourage them to explore other perspectives</p>	<p>Knowledge of Literature in English These texts could be considered as broadly canonical. Many of these texts are often described as ‘classics’ and should provide children with knowledge of the stories and authors that have become part of our shared culture, and continue to influence us today.</p>	<p>Exploring Different Way of Telling Stories These texts have been chosen to broaden children’s understanding of the way stories can be told. The structure of these texts or the medium through which they engage readers may be challenging or different from a linear narrative.</p>	<p>Exploring Points of View These texts have been chosen to develop children’s understanding of different points of view from which stories can be told. The purpose is to show children that the world is viewed in infinitely different ways through the eyes of the people in it.</p>	<p>Developing Language Very simply, these texts have been chosen to broaden and deepen children’s vocabulary. They may include ambitious, challenging, unique or archaic language that children haven’t previously been exposed to.</p>
Year Group Destination Reader Book (whole class)						The London Eye Mystery
Themed Days/ week	Christmas Truce	Bright burst of colours/ poetry			Lorax	
Literacy	WW1 stories		Macbeth Oliver Twist	Where The Wild Things Are		
Year group books for reading at the end of the day	Here I am The day war came			Grandad’s Island	The Blooming Boots	Goodnight Mister Tom