## **Dorothy Barley Junior Academy**



## **PE and Sports Premium Strategy and Impact**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Increased offer for after school sports clubs</li> <li>Provision for Gifted and Talented children (selection only clubs)</li> <li>Increased participation in local and national events</li> <li>Various sporting successes, awards and trophies</li> <li>Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year</li> <li>Celebrated children's achievements through certificates and medals</li> <li>Sports Relief Mile completed and raised over £600 through donations and sponsoring</li> </ul>	<ul> <li>Improve reporting and recording of participation in clubs</li> <li>Aim to have each child participate in a minimum of one sports club</li> <li>Monitor physical activity levels of all children at lunchtime</li> <li>Improve reporting and recording of end of key stage swimming expectations</li> <li>Introduce the Active Mile to increase children's stamina</li> <li>Aim to improve children's leadership and teamwork skills</li> <li>Aim to increase the number of Active Maths lessons</li> <li>Increase intra-school participation opportunities for children</li> <li>Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs</li> <li>Aim to increase the number of Active Maths lessons</li> <li>Increase intra-school participation opportunities for children</li> <li>PE attainment tracker to identify skills of each child in different sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety			Please complete all of the below*:							
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>Sessions booked for year 4-6 classes to attend in the upcoming</b>										
academic year.			S t	S t	S t	S t	S t	S t	т	Num
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front		St	a ø	a ø	a ø	a ø	a ø	a ø	0 T	ber of
crawl, backstroke and breaststroke]?	LBBD School	St ag e 1	e 2	e 3	e 4	e 5	e 6	e 7	A L	term
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Dorothy Barley Junior School								_	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for	No
swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you	
used it in this way?	

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021 – 2022	Total fund allocated: £20,010 estimate plus unspent from previous year £3440	Date Updat	ted: TBC	
<b>Key indicator 1:</b> The engagement of <u>s</u>		Percentage of total allocation:		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	12.15% Sustainability and suggested next steps:
To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE  To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE's ABCs)  To improve children's fitness  To ensure children's ABCs support the development of their fundamental sports skills of throwing, catching,	Health and opportunities Children to continue to develop their understanding of health and well-being Provide children opportunities and links to local clubs  Whole school to take part in sports day at Jim Peters Athletic Stadium in June 2021. Children will gain athlete's experience (for example: to run on an athletics track and jump into jump into long jump pits)  All children to carry out bleep test activity and circuit training in Autumn and Summer to compare their health/ fitness.	£1500	Review July 2022:	Review July 2022:
curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls)	Health Week in Summer Term to promote importance of healthy eating and physical activity  Continue to improve pupils' knowledge, attitudes to and levels of fitness, health			

	T	1	
	and all- round well-being		
To continue to develop G+T strategy for	1		
	enjoyment and achievement in PE through		
opportunities in school, in partnership	new games/ideas to keep children engaged		
with other schools, in the local	and motivated		
community competitions			
	To continue raise the profile and		
	importance of being fit, opportunities to be		
	active and understanding many children		
	around the world don't have the		
	opportunities children here have		
	To provide a fitness goal and challenge for		
	pupils to complete		
	L		
	To provide opportunities to experiences		
	and new sports – contacting external		
	agencies to offer new sports for extra-		
	curricular clubs		
Ensure continued stock of kits so that all	To ensure all children are given the	£600	
children can participate and have equal	opportunity to take part in physical for at	1000	
opportunities	least 2 hours per week.		
opportunities		£750	
	Ensure 100% participation in PE lessons -	1730	
	Track children who are regularly not		
	bringing in their PE kit		

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<b>Key indicator 2:</b> The profile of PE and	sport being raised across the school as a	tool for who	ble school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Curriculum Quality and Provision Supported planning of games to enhance teaching and ensure progress across the school.  SJ to support with the teaching of PE to enhance curriculum and progress.	Children to continue to develop their understanding of health and well-being Focus on distance running to increase stamina of all children, high jump and long jump		Review July 2022:	Review July 2022:
To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities	To inspire and motivate pupils – aim to invite an athlete to attend school and talk about their everyday life and the importance of physical activity. Children given ownership to lead the warm-up during PE lessons.	£1500		
To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc	New equipment to encourage children to be more active during lunchtimes. Potentially purchase mini football goals	£400		
Year 6 children to have a team-building day to promote teamwork, communication and leadership skills	Contact external company to attend the school and deliver a team-building day for the current year 6 children.	£ 594		
Lunchtime: Aim to look at employing a sports coach to deliver sports sessions at lunchtime to	Whole school- improve facilities for PE lessons and improve pupil activity at	£5420		

increase the number of children participating in physical activity	lunchtimes. Contact external agencies.		

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				5.12%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
PE Curriculum Quality and Provision	PE leader release time.	£1200	Review July 2022:	Review July 2022:
Training of general skills to ensure all	Courses/ training			
teachers can confidently deliver a high	Support for less experienced staff			
quality athletics curriculum that meets	Monitoring			
the new improved National Curriculum	Learning Walks			
criteria and Ofsted recommendations	Enhance teacher's knowledge and teaching in PE lessons.			
Supported planning of games to enhance	1			
teaching and ensure progress across the	Ensure good practice being used			
school.	throughout the school			
SJ to support with the teaching of PE				
lessons to enhance curriculum and				
progress.				
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				15.72%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Additional achievements:	Provide a range of sports clubs	£3086	Review 2022:	Review 2022:
School Sport and Club Objectives	throughout the year such as:			
To continue to support all children to be				
active and develop and learn new skills at	Basketball club part funded			
a sports club at least once a term	Dance club part funded			
	Football club part funded			
To further develop and use a club and	Tag rugby club part funded			
competition tracker system so we can	Tennis Club part funded			
provide opportunities for those identified	Multi-Activity Club Girls Only			
as not taking part and find out the	Dodgeball Club part funded			
reasons why they do not or cannot take				
part				
		£600		
Increase the opportunities to participate				
in different sports such as orienteering,	trip for the year 5 children to attend			

sailing sangaing	while they are learning about Wild
sailing, canoeing	Waters in Autumn 1
	waters in Autumin 1
To increase the number and range of	Increased pupil participation,
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sports and physical activity clubs	progress, and levels of fitness
provided linked to school, borough and	Enhanced, extended, inclusive
community club and competition	extra-curriculum provision
opportunities	
To an eliminate in a med in an executive according to	la constant and a second secon
	Increase school-community links &
Barking and Dagenham School Games	NGB club participation by pupils
competitions entered and the number of	
teams we enter when allowed	Clearer talent pathways and extended
L	provision for all
To continue to develop half termly intra	
competitions (against each other in	Girls only club to increase girls
school) and challenges involving all	participation and confidence in
children using a house system or similar	physical activity
To continue develop a healthy, active	
'sport for all' culture where PE and	
School Sport is important to all children	
and all children want to take part in	
extra-curricular and community clubs to	
keep improving their personal best	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				33.26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities  Identification, squad training, admin, transport and attendance at competitions	G&T across all years to have access to squad training throughout the year G&T of each sport to compete competitively in various events throughout the year.  Admin time to manage fixtures and events for all sports  Taxis to events  Equipment specific needed More opportunities for G&T to compete competitively  Greater percentage of children being active in competitive competitions Improve success further by training prior to competitions.  Share success in assembly to raise the presence of sport and achievement in the school  Improved attainment  SSP Membership which allows students to access competitions within the Borough	£3440	Review 2022:	Review 2022: