

## PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased offer for after school sports clubs</li> <li>- Provision for Gifted and Talented children (selection only clubs)</li> <li>- Increased participation in local and national events</li> <li>- Various sporting successes, awards and trophies</li> <li>- Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year</li> <li>- Celebrated children’s achievements through certificates and medals</li> <li>- Sports Relief Mile completed and raised over £600 through donations and sponsoring</li> </ul>	<ul style="list-style-type: none"> <li>- Improve reporting and recording of participation in clubs</li> <li>- Aim to have each child participate in a minimum of one sports club</li> <li>- Monitor physical activity levels of all children at lunchtime</li> <li>- Improve reporting and recording of end of key stage swimming expectations</li> <li>- Introduce the Active Mile to increase children’s stamina</li> <li>- Aim to improve children’s leadership and teamwork skills</li> <li>- Aim to increase the number of Active Maths lessons</li> <li>- Increase intra-school participation opportunities for children</li> <li>- Introduce new sports for extra-curricular clubs to the school to encourage more children to participate in extra-curricular clubs</li> <li>- Aim to increase the number of Active Maths lessons</li> <li>- Increase intra-school participation opportunities for children</li> <li>- PE attainment tracker to identify skills of each child in different sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>(Unfortunately due to COVID-19, the children were unable to attend swimming lessons. Sessions booked for year 4-6 classes to attend in the upcoming academic year).</b></p>	<p>N/A due to pandemic</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020 – 2021		Total fund allocated: £20,020	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 15.51%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Curriculum Objectives</b></p> <p>To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE</p> <p>To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE’s ABCs)</p> <p>To improve children’s fitness</p> <p>To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling</p> <p>To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls)</p>	<p>Health and opportunities</p> <p>Children to continue to develop their understanding of health and well-being</p> <p>Provide children opportunities and links to local clubs</p> <p>Whole school to take part in sports day in a purpose built facility to give them a life experience (for example: to run on an athletics track and jump into jump into long jump pits)</p> <p>All children to carry out previous activities to test their health/ fitness. E.g. bleep test, circuits etc</p> <p>Provide children opportunities and links to local clubs during health week</p> <p>Continue to improve pupils’ knowledge, attitudes to and levels of fitness, health and all- round well-being</p> <p>Continue to improve pupil progress, enjoyment and achievement in PE</p>	£1500	<p><u>Review:</u></p> <p>Questioning during PE lessons regarding the importance of exercise. Health week lessons (cooking lessons, fruit smoothie making, pizza making).</p> <p>Children informed of sports camps available during half-terms. Limited sports camps were available due to COVID-19.</p> <p>School sports day at Jim Peters Athletics Stadium was booked for June 2020 but unfortunately was unable to go ahead due to COVID-19. All children previously competed in track, throwing and jumping events. This will be booked for the upcoming academic year to take place in June 2022.</p> <p>Children completed circuit training during health week participating in a range of fitness activities including bleep test.</p>	<p><u>Review:</u></p> <p>Continued support through school budget as much as possible. G&amp;T sports clubs may need to be charged in the future to sustain longer term provision (currently free to children and school pays for the staffing and travel costs)</p>

<p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p>	<p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To provide a fitness goal and challenge for pupils to complete</p> <p>To inspire and motivate pupils.</p> <p>Provide all children the chance to compete competitively in a purpose built facility.</p> <p>To provide opportunities to experiences and new sports</p> <p>To ensure all children are given the opportunity to take part in physical for at least 2 hours per week.</p>		<p>Children reminded of the facilities available in the borough to participate in sporting events. Swimming instructors attended school fete previously to promote external swimming events available. This was unfortunately cancelled this year due to COVID-19.</p> <p>PE homework set for children and children to record PA achieved at the weekend.</p> <p>Healthy living promoted during health week, year groups purchased a variety of healthy food (fruits, cereals) to educate and improve students' diets. Children completed a food diary for a week and compared to class teacher's food diary.</p>	
<p>Ensure continued stock of kits so that all children can participate</p>	<p>Ensure 100% participation in PE lessons</p> <p>Track children who are regularly not bringing in their PE kit</p>	<p>£600</p> <p>£793</p> <p>£213</p>	<p>Lesson plans include a range of fun activities to engage the children with a competitive aspect included to motivate the children to exert maximum effort.</p> <p>Equipment such as beanbags, space hoppers, cricket equipment, skipping ropes and chalk allowed students the opportunity for some new activities on the playground.</p> <p>Curriculum PE lessons timetabled to ensure each child receives 2 hours per week.</p> <p>Spare PE kit was purchased at the start of the year by Mr Judge to ensure that there was enough footwear and clothing to increase participation in PE.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39.53%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>PE Curriculum Quality and Provision</b></p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc</p>	<p>Children to continue to develop their understanding of health and well-being</p> <p>Focus on distance running, high jump and long jump</p> <p>New equipment to encourage children to be more active during lunchtimes.</p>	<p>£1500</p> <p>£400</p> <p>£594</p>	<p><u>Review:</u></p> <p>Children given ownership to lead the warm-up during PE lessons. Lesson plans produced cater for all ability levels. Mr Judge supported staff during PE lessons (where possible) to improve teaching.</p> <p>PE activities in Athletics lesson plans focus on running and jumping. This takes place during the Summer term however, children participate in these activities throughout the year.</p> <p>New equipment ordered throughout the year by Mr Judge. Other teachers made aware to converse with Mr Judge regarding the ordering of new equipment. Equipment such as beanbags, space hoppers, cricket equipment, skipping ropes and chalk allowed students the opportunity for some new activities on the playground. New boxes ordered for each class to store the equipment.</p>	<p>Any future PE equipment would need to be funded via the school budget if additional funding ceased (this will not be the case for the upcoming academic year)</p> <p>After the success of this year's day, we hope to arrange a booking for this to take place next year for the year 6 children. We may possibly</p>

<p><b>Lunchtime:</b> Sports Leaders UK Training and play leaders resources</p> <p>New equipment for lunchtimes to encourage children to be more active (surface for Muga)</p>	<p>Play/sports leaders continue to lead supervised playtime games activities and clubs to support pupil activity.</p> <p>Targeted children in years 5-6 to complete Play Leaders training</p> <p>Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes</p>	<p>£800</p> <p>£4620</p>	<p>Children participate in a range of different sports (football, handball, basketball etc).</p>	<p>attempt to also book the company for year 3, 4 and 5.</p> <p><b>This was unfortunately unable to take place this year due to COVID-19.</b></p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>PE Curriculum Quality and Provision</b></p> <p>Training of general skills to ensure all teachers can confidently deliver a high quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p>	<p>PE leader release time.</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p>	£1200	<p><u>Review:</u></p> <p>Release time of Sports Lead to organise school events (Sports Day, Risk Assessments, and Competitions to ensure events run smoothly).</p> <p>Release time to complete Learning Walks and Monitoring in the school to ensure good practice.</p> <p>Mr Judge supported less experienced staff during PE lessons and also supported staff to improve their teaching during Summer term.</p> <p>Quality of PE provision across the school is consistent.</p>	Additional staff training can now be provided by Mr Judge at no cost.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17.18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><b>School Sport and Club Objectives</b></p> <p>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term</p> <p>To further develop and use a club and competition tracker system so we can provide opportunities for those identified as not taking part and find out the reasons why they do not or cannot take part</p>	<p>Provide a range of sports clubs throughout the year such as:</p> <p>Basketball club part funded</p> <p>Dance club part funded</p> <p>Gymnastics club part funded</p> <p>Football club part funded</p> <p>Tag rugby club part funded</p> <p>Table Tennis Club part funded</p> <p>Multi-Activity Club Girls Only</p> <p>Increased pupil participation, progress, and levels of fitness</p>	£3440	<p><u>Review:</u></p> <p>Students were given a range of clubs to choose from including:</p> <ul style="list-style-type: none"> <li>- Basketball</li> <li>- Dance</li> <li>- Gymnastics</li> <li>- Football</li> <li>- Tag Rugby</li> <li>- Table Tennis</li> <li>- Multi-Activity</li> </ul> <p>Most clubs were run all year round. This enabled students to progress in</p>	<p><b>Unfortunately due to COVID-19, extra-curricular clubs were unable to take place. The clubs will hopefully be able to resume in September 2021 once all restrictions have been lifted by the government.</b></p>

<p>To increase the number and range of sports and physical activity clubs provided linked to school, borough and community club and competition opportunities</p> <p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p> <p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p> <p>To continue develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extracurricular and community clubs to keep improving their personal best</p>	<p>Enhanced, extended, inclusive extra-curriculum provision</p> <p>Increase school-community links &amp; NGB club participation by pupils</p> <p>Clearer talent pathways and extended provision for all</p> <p>Girls only club to increase girls participation and confidence in physical activity</p>		<p>these sports and it was evident that their skills had improved as a result of attending these extra-curricular clubs.</p> <p>All clubs were open to children of a different ability to cater for all needs.</p> <p>Mr Judge &amp; sports coach ran daily football matches resulting in the increased number of children participating in physical activity. This played a role in the football team reaching the semi-final of the LBBB Post Cup.</p> <p>LBBB Tag Rugby competition entered and LBBB Post Cup Football competition entered.</p> <p>A girl's only club continued after the success of last year's club. This increased the number of girl's participating in physical activity at DBJA.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and School Sport (PESS) including clubs and competition</p> <p>Continue to ensure there are G+T opportunities</p> <p>Identification, squad training, admin, transport and attendance at competitions</p>	<p>G&amp;T across all years to have access to squad training throughout the year</p> <p>G&amp;T of each sport to compete competitively in various events throughout the year.</p> <p>Admin time to manage fixtures and events for all sports</p> <p>Taxis to events</p> <p>Equipment specific needed</p> <p>More opportunities for G&amp;T to compete competitively</p> <p>Greater percentage of children being active in competitive competitions</p> <p>Improve success further by training prior to competitions.</p> <p>Share success in assembly to raise the presence of sport and achievement in the school</p> <p>Improved attainment</p> <p>SSP Membership which allows students to access competitions within the Borough</p>	<p>£4000</p> <p>£360</p>	<p>Please see Roll of Honour displays, website and trophy cabinet located by the Reception.</p> <p>Throughout the year, more able clubs have run regularly to provide students with extra training. These clubs expanded allowing more students to have the opportunity to attend. This allowed around a third of the school (130 students) to practice weekly throughout the academic year.</p> <p>Two students represented the Barking &amp; Dagenham District Football team. One child was a girl in Year 5 and the other child was a Year 6 boy who captained the side on a number of occasions.</p> <p>End of Year Sports Assembly to recognize the achievements of the children in the school. Medals were awarded per class for Primary Most Active (Total of 17 medals). Other medals included: Primary Boy x1, Primary Girl x1, Dance x1, Leadership x1, Special Achievement x1, and Fair Play x1.</p>	<p><b>Unfortunately due to COVID-19, extra-curricular clubs were unable to take place. The clubs will hopefully be able to resume in September 2021 once all restrictions have been lifted by the government.</b></p>

£3440 of Funds will be carried over to the next academic year to re-launch of squad training clubs and competitions