

RE Knowledge organiser: Autumn term 1

Year 3: How did Jesus and Buddha make people stop and think?

YEAR GROUP BIG QUESTION: How are symbols and saying important in religion?

Vocabulary

Jesus: Christians believe that he is the son of God

Parables: These are made up stories that Jesus told that have a special meaning

Buddha: Buddhists believe he became enlightened with the truth of how the world works

Pharisee: A Jewish religious leader at the time of Jesus

Bible: The Christian holy book, believed to have messages in it from God

Tipitaka: The canon of Buddhist scriptures – the contain the sermons of Prince Siddhartha (The Buddha)

Key learning

- Analyse 2 different stories that challenge people and how this live from 2 different religions
- Write a thoughtful story that asks an important question about life and challenges people to think about it
- Connecting ideas between religious stories and practices in religion

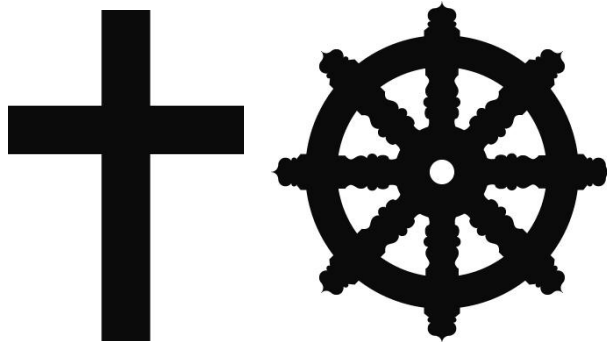
Important people/places/artefacts



Jesus

Buddha

Symbols/Images/artefacts



Links to further learning

- Research a range of different cultural images of Jesus and Buddha – How are these similar and different and why? What are the images trying to tell the onlooker about Jesus or the Buddha?
- Use art images and music to create a visual support to the telling of a story from Jesus or the Buddha that can be shown or told to the whole class
- Debate whether Jesus or Buddha's teachings are more relevant to today