

|                                        | Year 3                                                                       | Year 4                                                       | Year 5                                                         | Year 6*                                                                                                                                                      |
|----------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Themes for the year (The Big Question) | How are symbols and saying important in religion?                            | What is special to me and the people in my community?        | How do beliefs influence actions?                              | How important are the similarities and differences between and within religions?                                                                             |
| Autumn 1                               | How did Jesus and Buddha make people stop and think?                         | How and why do Hindus worship in the home and in the Mandir? | What inner forces affect how we think and behave?              |                                                                                                                                                              |
| Autumn 2                               | What is the significance of light in religion?                               | Why is the Bible special for Christians?                     | How is Christmas celebrated around the world?                  |                                                                                                                                                              |
| Spring 1                               | How do Jews celebrate their beliefs at home and in the synagogue?            | What religions are represented in our neighbourhood?         | Why is Muhammad and the Qur'an important to Muslims?           | How do people express their faith through the arts in Christianity?                                                                                          |
| Spring 2                               | How and why do Hindus celebrate Holi?                                        | Why is Easter important to Christians?                       | How do Christians try and follow Jesus' example?               | What do people believe about life after death?                                                                                                               |
| Summer 1                               | What can we learn about special symbols and signs used in special religions? | What makes me the person I am?                               | Should all creatures be treated equally?<br>OR<br>Thankfulness | What similarities and differences do religions share?                                                                                                        |
| Summer 2                               | What do Sikh sayings tell us about Sikh beliefs?                             | What happens when someone gets married?                      | What do religions believe about God?                           | What qualities are important to present day religious leaders?<br>AND<br>How could we design a celebration that involved everyone, whether religious or not? |

## RE Overview 2020-21

**\*This year only, Year 6 will begin RE learning in the Spring term. They will complete 5 out of 6 units of learning for the year, with 2 units to be completed in Summer 2. Year 6 will be expected to continue with the full overview of units in 2021-2022.**

**All classes must visit a place of worship at least once during the year\*\*; speakers from a variety of religions and denominations can also be invited in to talk to the year group.**

**\*\* This is subject to school safety guidelines for trips in light of the Covid-19 pandemic.**

**Suggested visits are as follows:**

|          | Year 3    | Year 4       | Year 5 | Year 6          |
|----------|-----------|--------------|--------|-----------------|
| Autumn 1 |           | Hindu temple |        |                 |
| Autumn 2 |           |              |        |                 |
| Spring 1 | Synagogue |              | Mosque |                 |
| Spring 2 |           | Church       |        |                 |
| Summer 1 |           |              |        | Buddhist temple |
| Summer 2 |           |              |        |                 |

| Cherry Class<br>(ARP)<br>Term | 2020-2021<br>Celebrations | 2021-2022<br>Religions | 2022-2023<br>Places of Worship | 2023-2024<br>Values |
|-------------------------------|---------------------------|------------------------|--------------------------------|---------------------|
| Aut 1                         | Harvest                   | Judaism                | Synagogue                      |                     |
| Aut 2                         | Remembrance Day           | Christianity           | Church                         |                     |
| Spr 1                         | Shrove Tuesday            | Sikhism                | Gurdwara                       |                     |
| Spr 2                         | St George's Day           | Islam                  | Mosque                         |                     |
| Sum 1                         | Weddings                  | Buddhism               | Buddhist Temple                |                     |

|       |           |          |                       |  |
|-------|-----------|----------|-----------------------|--|
| Sum 2 | Birthdays | Hinduism | Mandir (Hindu Temple) |  |
|-------|-----------|----------|-----------------------|--|