

PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased offer for after school sports clubs - Provision for Gifted and Talented children (selection only clubs) - Increased participation in local and national events - Various sporting successes, awards and trophies - Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year - Celebrated children’s achievements through certificates and medals - Team GB athlete Peter Bakare visited school and we raised £1,052.88 to help develop sports - All children given the opportunity to compete as an athlete at the Jim Peter’s Athletic Stadium 	<ul style="list-style-type: none"> - Improve assessment of skills in PE lessons by completing the new assessment tracker (teachers to complete every half-term) - Aim to have each child participate in a minimum of one sports club over the year - Monitor participation of all children at lunchtime and encourage more active play - Improve reporting and recording of end of key stage swimming expectations - Introduce the Active Mile to increase children’s stamina - Aim to improve children’s leadership and teamwork skills - Aim to increase the number of Active Maths lessons - Increase intra-school participation opportunities for children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:										
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 4 (Current 2020 /2021 Year 6 cohort)										
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	LBBDSchool	S t a g e 1	S t a g e 2	S t a g e 3	S t a g e 4	S t a g e 5	S t a g e 6	S t a g e 7	T O T A L	Number of terms	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		Dorothy Barley Junior School									0.5

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

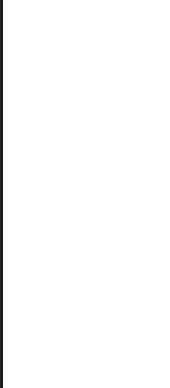
Academic Year: 2020-2021		Total fund allocated: Projected spend £25,000	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum Objectives</p> <p>To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE</p> <p>To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE's ABCs)</p> <p>Monitor participation of all children at lunchtime and encourage more active play. This will improve children's fitness and stamina levels</p> <p>To ensure children's ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and</p>	<p>Health and opportunities</p> <p>Children to continue to develop their understanding of health and well-being Provide children opportunities and links to local clubs. Promote local clubs by displaying posters around school.</p> <p>Whole school to take part in sports day in a purpose built facility (Jim Peters Stadium) to give them a life experience of being an athlete for the day. Children experience: running on an athletics track and jump into long jump sandpits)</p> <p>Introduce the Active Daily Mile - Track</p> <p>All children to carry out circuit training activities in Autumn Term to test their health/ fitness and then to complete the same activities in Summer Term. E.g. bleep test, circuits etc</p> <p>Provide children opportunities and links to local clubs during health week.</p>	<p>£1500</p> <p>£300</p>	<p><u>Review date July 2021:</u></p> <p>6%</p> <p>1.2%</p>	<p><u>Review date July 2021:</u></p>

dribbling	Continue to improve pupils' knowledge, attitudes to and levels of fitness, health and all- round well-being.			
To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls)	To provide opportunities to experience new sports by teaching NFL Flag and aiming to introduce Baseball. To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have	£250		1%
To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions	To inspire and motivate pupils by aiming to attract athletes to attend the school and share their experiences of participating in sport	£1,000		4%
Ensure continued stock of kits so that all children can participate	Ensure 100% participation in PE lessons Track children who are regularly not bringing in their PE kit	£300		1.2%
Introduce a PE homework task each week to increase children's physical activity levels outside of school	Each year group to set a sporting task for children to complete as a homework task e.g. complete 30 minutes physical activity on Saturday and Sunday. Write down the activity. Aim to increase the number of children participating in physical activity outside of school			
				Percentage of total

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc</p> <p>Introduce Active Maths lessons across the whole school</p> <p>Top-up swimming sessions for year 5 children</p> <p>Sports Leaders UK Training and play</p>	<p>Children to continue to develop their understanding of health and well-being</p> <p>Focus on distance running to increase the stamina and fitness levels of children. This can be promoted through increasing the duration of jogging at the start of lessons.</p> <p>New equipment to encourage children to be more active during lunchtimes. Play/sports leaders continue to lead supervised playtime games on the sports arena in the playground. Whole school – improve facilities for PE lessons and improve pupil activity at lunchtimes</p> <p>Children to lead warm-ups during PE lessons to improve leadership skills. activities and clubs to support pupil activity.</p> <p>Year 5's participated in Active Maths lessons this year. Aim to increase the number of active lessons in year 3-6 Maths lessons. Mr Judge can support teachers to plan lessons.</p> <p>Contact Becontree Leisure Centre to book swimming sessions for the children. Ensure that the PE timetable is adjusted to allow</p>	<p>£2000</p> <p>£2500</p> <p>12 x £90 per session £1080</p>	<p><u>Review date July 2021:</u></p>	<p>8%</p> <p>10%</p> <p>4.32%</p>

leaders resources

the children to participate in swimming sessions.



provided linked to school, borough and community club and competition opportunities	Aim to introduce an active morning breakfast club for a minimum of one morning per week.			
To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed	Increase school-community links & NGB club participation by pupils			
To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar.	Clearer talent pathways and extended provision for all			
To continue to develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extracurricular and community clubs to keep improving their personal best	Girls only club to increase girls participation and confidence Arrange for classes to participate in competitive matches against each other towards the end of each half-term. This will improve children's competitiveness and teamwork skills.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <u>Review date July 2021:</u>	Sustainability and suggested next steps: <u>Review date July 2021:</u>

<p>PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities</p>	<p>G&T across all years to have access to squad training throughout the year. G&T of each sport to compete competitively in various events throughout the year.</p>	<p>£5000</p>		<p>20%</p>
<p>Identification, squad training, admin, transport and attendance at competitions</p>	<p>Admin time to manage fixtures and events for all sports</p>	<p>£800</p>		<p>3.2%</p>
<p>Share success in assembly to raise the presence of sport and achievement in the school</p>	<p>Purchasing of medals and certificates created by Mr Judge to be handed out at a Sports Assembly in July</p>	<p>£400</p>		<p>1.6%</p>
	<p>Youth Sports Trust Membership which allows students to access competitions within the Borough</p>	<p>£600</p>		<p>2.4%</p>