

PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased offer for after school sports clubs - Provision for Gifted and Talented children (selection only clubs) - Increased participation in local and national events - Various sporting successes, awards and trophies - Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year - Celebrated children's achievements through certificates and medals - Increase in number of children active during lunchtimes 	<ul style="list-style-type: none"> - Improve reporting and recording of participation in clubs - Aim to have each child participate in a minimum of one sports club - Monitor participation of all children at lunchtime - Improve reporting and recording of end of key stage swimming expectations - Introduce the Active Mile to increase children's stamina - Aim to improve children's leadership and teamwork skills - Aim to increase the number of Active Maths lessons - Increase intra-school participation opportunities for children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:									
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<u>Year 4 (Current 2019/2020 Year 6 cohort)</u>									
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	LBBB School	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6	Stage 7	TOTAL	Number of terms
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Dorothy Barley Junior School	23%	36%	8%	27%	3%	2%	1%	100	0.5
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No									

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: Projected spend £20,430		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:	
				5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Curriculum Objectives To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE’s ABCs) To improve children’s fitness and stamina levels To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs,	Health and opportunities Children to continue to develop their understanding of health and well-being Provide children opportunities and links to local clubs Whole school to take part in sports day in a purpose built facility to give them a life experience (for example: to run on an athletics track and jump into long jump pits) All pupils from years 3-6 to complete the Sports Relief Mile. Introduce the Active Daily Mile All children to carry out circuit training activities in Autumn Term to test their health/ fitness and then to complete the same activities in Summer Term. E.g. bleep test, circuits etc Provide children opportunities and links to local clubs during health week	£1500	<u>Review date July 2020:</u> Questioning during PE lessons regarding the importance of exercise. All PE lessons are two hours long scheduled into the timetable for the whole afternoon. Health week lessons (cooking lessons, fruit smoothie making) were unable to take place this year due to COVID-19. Children informed of sports camps available during half-terms. Unfortunately due to COVID-19, sports day was cancelled this year at Jim Peters Athletics Stadium on Friday 12 th July. An alternative sports day was created for children to complete both in school and at home. The Sports Relief Mile was successfully completed by all students in the school with the children raising over £600 for charity. Unfortunately due to COVID-19, children	<u>Review date July 2020:</u> Continued support through school budget as much as possible. G&T sports clubs may need to be charged in the future to sustain longer term provision (currently free to children and school pays for the staffing and travel costs). Sports Premium budget has been approved for the upcoming school year. Ensure that Jim Peter’s Athletics Stadium is booked for the next sports day. Contact has been made with the stadium with a provisional date set for Friday 11 th June 2021. Awaiting confirmation from the venue. All classes to complete circuit training activities in Autumn Term and Summer Term with the aim to show an improvement in children’s	

<p>SEN, girls)</p> <p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p> <p>Ensure continued stock of kits so that all children can participate</p> <p>Introduce a PE homework task each week to increase children's physical activity levels outside of school</p>	<p>Continue to improve pupils' knowledge, attitudes to and levels of fitness, health and all-round well-being.</p> <p>To provide opportunities to experiences and new sports by teaching NFL Flag and aiming to introduce Baseball.</p> <p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To inspire and motivate pupils by aiming to attract athletes to attend the school</p> <p>Ensure 100% participation in PE lessons Track children who are regularly not bringing in their PE kit</p> <p>Each year group to set a sporting task for children to complete as a homework task e.g. complete 30 minutes physical activity on Saturday and Sunday. Write down the activity.</p>	<p>£250</p>	<p>were not able to complete their circuit training activities in the Summer Term but all children completed their health/fitness tests in Autumn.</p> <p>Children reminded of the facilities available in the borough to participate in sporting events. Swimming instructors were due to attend school fete to promote external swimming events available but this was cancelled due to COVID-19. PE homework set for children and children to record PA achieved at the weekend.</p> <p>A new NFL Flag extra-curricular club was due to take place in Summer Term however this was cancelled due to COVID-19. Premier Sport were due to deliver baseball lunchtime activities, PE lessons and possibly extra-curricular clubs but this was unable to take place due to COVID-19.</p> <p>Team GB athlete, who competed in London 2012 Olympics attended school during Aspirations Week delivering a circuit session and assembly about volleyball that the children thoroughly enjoyed.</p> <p>Year groups set sports challenges for their children to complete each weekend. Children to feedback to the class and write down in homework book.</p>	<p>fitness levels.</p> <p>Ensure that NFL extra-curricular club/baseball club takes place next year to widen the opportunities for children to experience new sports. New date to be arranged with Premier Sport for the delivery of baseball sessions.</p> <p>Contact sporting agencies to aim to get athletes to attend school and inspire children.</p> <p>Aim to increase the number of children completing the sport challenges at weekends which will be evident through their feedback and improved fitness levels in PE lessons.</p>
--	---	-------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc</p>	<p>Children to continue to develop their understanding of health and well-being</p> <p>Focus on distance running to increase the stamina and fitness levels of children.</p> <p>New equipment to encourage children to be more active during lunchtimes.</p> <p>Play/sports leaders continue to lead supervised playtime games alongside sports coach Mr O'Connor.</p> <p>Children to lead warm-ups during PE lessons to improve leadership skills. activities and clubs to support pupil activity.</p> <p>Year 5's participated in Active Maths lessons this year. Aim to increase the number of active lessons in year 3-6 Maths lessons. Mr Judge can support teachers to</p>	<p>£1500</p> <p>£400</p> <p>£800</p> <p>£4620</p>	<p>Review date July 2020:</p> <p>Children given ownership to lead some of the warm-up activities during PE lessons. Lesson plans produced cater for all ability levels. Mr. Judge supported staff during PE lessons (where possible during PPA time) and supported NQT's.</p> <p>PE activities in Athletics lesson plans focused on running and jumping. This takes place during the Summer term however, children participate in these activities throughout the year. Athletics lessons unable to take place this year due to COVID-19. Each year group encouraged to gradually increase duration of running exercises in warm-ups to improve fitness levels.</p> <p>Mr. O'Connor gave children opportunities to officiate sports activities on the arena at lunchtimes.</p>	<p>A range of warm-up activities to be delivered in PE lessons to broaden children's knowledge of leading warm-ups. Children to also have opportunities to lead warm-ups in extra-curricular clubs.</p> <p>Continue to allow children to officiate sports activities during lunchtimes which will improve their leadership & teamwork skills.</p>

<p>Introduce Active Maths lessons</p> <p><u>Lunchtime:</u></p> <p>Sports Leaders UK Training and play leaders resources</p> <p>New equipment for lunchtimes to encourage children to be more active (surface for Muga)</p>	<p>provide ideas to integrate exercise into maths lessons.</p> <p>Targeted children in years 5-6 to complete Play Leaders training led by Mr O'Connor</p> <p>Whole school – improve facilities for PE lessons and improve pupil activity at lunchtimes</p> <p>Order new equipment for children to be creative and participate in more physical activity at lunchtimes.</p>	<p>£800</p>	<p>Mr. Judge would allow year 6 children to lead a small activity during break times requiring minimal equipment (for example relay races).</p> <p>Play Leader training was not completed this year due to the difficulty with split times and COVID-19.</p> <p>New equipment ordered throughout the year by Mr. Judge. Other teachers made aware to converse with Mr. Judge regarding the ordering of new equipment. Equipment such as beanbags, space hoppers, cricket equipment, skipping ropes and chalk allowed students the opportunity for some new activities on the playground.</p> <p>Mr. O'Connor responsible for overseeing sports activities on the sports arena at lunchtimes. Children participate in a range of different sports (football, handball, basketball etc.).</p>	<p>Funds will be carried over to the following school year and will be used for top-up swimming sessions for Year 5 children.</p> <p>Order sports equipment for each individual class to ensure that each class has equipment to promote physical activity at lunchtimes.</p>
---	--	-------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Curriculum Quality and Provision Training of general skills to ensure all teachers can confidently deliver a high quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations Supported planning of games to enhance teaching and ensure progress across the school. SJ to support with the teaching of PE lessons to enhance curriculum and progress.	PE leader release time. Sports coach time Courses/ training Support for less experienced staff Monitoring Learning Walks Enhance teacher's knowledge and teaching in PE lessons. Ensure non-negotiables are being met Ensure good practice being used throughout the school	£1000	<u>Review date July 2020:</u> Release time of Sports Lead to organise school events (Sports Day, Risk Assessments, and Competitions to ensure events run smoothly). Any courses Release time to complete Learning Walks and Monitoring in the school to ensure good practice. Mr. Judge supported less experienced staff ensuring that any misunderstanding with lesson plans is addressed prior to the lessons. Quality of PE provision across the school is consistent	<u>Review date July 2020:</u> Additional staff training can now be provided by Mr. Judge or at no cost. Complete Learning Walks and highlight good practice displayed in PE lessons by teaching staff. Mr. Judge to continue to support less experienced staff during timeouts where possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: School Sport and Club Objectives To continue to support all children to be active and develop and learn new skills at a sports club at least once a term To further develop and use a club and competition tracker system so we can provide opportunities for those identified as not taking part and find out the reasons why they do not or cannot take part	Provide a range of sports clubs throughout the year such as: Basketball club part funded Dance club part funded Gymnastics club part funded Football club part funded Tag rugby club part funded Table Tennis Club part funded Multi-Activity Club Girls Only Increased pupil participation,	£5000	<u>Review date July 2020:</u> Students were given a range of clubs to choose from including: - Basketball - Gymnastics - Football - Tag Rugby - Table Tennis - Multi-Activity Clubs were run during the first two terms this year however were cancelled for the final term. This	<u>Review date July 2020:</u> Continue to provide a range of clubs for children to attend and aim to introduce new clubs to increase children's opportunities to participate in new sports.

<p>To increase the number and range of sports and physical activity clubs provided linked to school, borough and community club and competition opportunities</p> <p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p> <p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p> <p>To continue develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extracurricular and community clubs to keep improving their personal best</p>	<p>progress, and levels of fitness Enhanced, extended, inclusive extra-curriculum provision</p> <p>Aim to introduce an active morning breakfast club for a minimum of one morning per week.</p> <p>Increase school-community links & NGB club participation by pupils</p> <p>Clearer talent pathways and extended provision for all</p> <p>Girls only club to increase girls participation and confidence</p> <p>Arrange for classes to participate in competitive matches against each other towards the end of each half-term.</p>		<p>enabled students to progress in these sports and it was evident that their skills had improved as a result of attending these extra-curricular clubs. Due to such high demand by children to attend football clubs, Ultimate Vision Sports delivered an extra-curricular club to year 3 & 4 children.</p> <p>All clubs were open to children of a different ability to cater for all needs.</p> <p>Daily competitive matches took place every lunchtime resulting in the increased number of children participating in physical activity.</p> <p>LBBB Tag Rugby competition entered and LBBB Post Cup Football competition entered. 20+ students participated in an Indoor Athletics competition at Sydney Russell.</p> <p>A girl's only club continued after the success of last year's club. This increased the number of girl's participating in physical activity at DBJA.</p> <p>Classes were due to participate in competitive rounders matches in the Summer Term however COVID-19 affected this.</p>	<p>Enter borough sports competitions to increase the number of children representing the school in competitive events.</p> <p>Increase the number of intra-school competitions.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <u>Review date July 2020:</u>	Sustainability and suggested next steps: <u>Review date July 2020:</u>
<p>PE and School Sport (PESS) including clubs and competition Continue to ensure there are G+T opportunities</p> <p>Identification, squad training, admin, transport and attendance at competitions</p> <p>Share success in assembly to raise the presence of sport and achievement in the school</p>	<p>G&T across all years to have access to squad training throughout the year.</p> <p>G&T of each sport to compete competitively in various events throughout the year.</p> <p>Admin time to manage fixtures and events for all sports</p> <p>Taxis to events</p> <p>Purchasing of medals and certificates created by Mr Judge to be handed out at a Sports Assembly in July</p> <p>SSP Membership which allows students to access competitions within the Borough</p>	<p>£5000</p> <p>£360</p>	<p>Please see Roll of Honour displays, website and trophy cabinet located by the Reception.</p> <p>One student represented the Barking & Dagenham District Football team. One child was a girl in Year 5 and the other child was a Year 6 boy who captained the side on a number of occasions.</p> <p>End of Year Sports Assembly to recognize the achievements of the children in the school was due to take place at the end of the year but COVID-19 prevented this from taking place. Medals were to be awarded per class for Primary Most Active (Total of 17 medals). Other medals included: Primary Boy x1, Primary Girl x1, Dance x1, Leadership x1, Special Achievement x1, and Fair Play x1.</p>	<p>Aim to increase the number of children who attend district trials and represent the Barking & Dagenham District Football Team in the upcoming year.</p> <p>Purchase medals and celebrate the sporting achievements and successes of the children in school.</p>

Please note due to Covid-19 £4, 620 will be carried over onto the 2020-2021 plan