PE Curriculum will look like.....

- Two hours of quality PE lessons per week
- Pupils looking forward to and enjoying PE lessons and physical activity
- Pupils developing fundamental skills that can be transferred across different sports
- Teachers and TAs feeling confident in the delivery of quality PE sessions
- A variety of sports delivered to each child (four sports per term)
- Enrichment days/weeks around PE and physical activity
- Pupils having the opportunity to participate in an athletics stadium at sports day
- Assessments clearly show pupils make good progress in PE and achieve good outcomes. Assessment information is used to adapt planning and curriculum overview to meet the needs of all pupils

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES

- Opportunities for all children
- Children to participate in a range of competitions and festivals outside of school
- Good links with clubs visits in & out of school
- Improving health and well being of parents and wider community
- Physical activity plays a pivotal role in community events

HEALTH OF PUPILS / SCHOOL COMMUNITY

- Pupils meeting health recommendation of daily physical activity
- Awareness of health & safety aspect in PE and school sport
- Children actively taught elements of health and fitness during curriculum time
- Children and community provided with opportunities and making healthier choices
- Engagement activities offered with parents and the community
- Facilities and equipment improved across the school to encourage and enable pupils to be more physically active at break and lunchtimes
- Pupils, staff and parents given opportunities to participate in physical activity outside of school

DOROTHY BARLEY JUNIOR ACADEMY

VISION FOR PE AND SPORTS

OUTCOMES: All pupils leaving DBJA will have.....

- A wide range of opportunities in both sports and physical activity
- Met the KS2 swimming requirement
- A better understanding of the importance of being healthy and fit resulting in improved physical and emotional health
- A positive experience linked to sport resulting in lifelong participation
- Pupils are physically confident, competent and all able to meet expectations in the PE National Curriculum

Extra-Curricular provision will look like......

- A wide range of extra-curricular opportunities are on offer for pupils of all ages
- Competitive sports clubs leading to participation in Borough Competitions
- Clubs based around fitness and improving health as well as a range of sports and other activities
- To encourage a passion for sport
- All pupils have opportunities to take part in intra-competitions
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

LINKS TO WHOLE SCHOOL IMPROVEMENT

- All staff, pupils, parents and governor are clear on the range of benefits associated with participation and are committed to providing opportunities throughout the school day
- Support teaching and learning in core subjects through active lessons
- Gain recognition for healthy status
- Behaviour improved during lessons and lunchtimes
- Raise the profile of DBJA in the community
- Increased number of 'young leaders'
- All children's achievements celebrated promoting a desire to work harder