

Children achieving the 'Expected Standard' in Reading, Writing & Maths

Year 6 SATs results 2018-2019

Overview of end of Key Stage 2 data- PROVISIONAL

<u>Attainment</u>		
Subject	Overall DBJA	National
Reading 2019	61% (63% with mobile removed) Higher Standard 17% (18% with mobile removed)	73% Higher standard TBC
Writing 2019	73% (76% with mobile removed) Higher Standard 13% (14% with mobile removed)	78% Higher standard TBC
Maths 2019	71% (71% with mobile removed) Higher Standard: 17% (18% with mobile removed)	78% Higher standard TBC
Grammar 2019	75% (77% with mobile removed) Higher Standard: 26% (27% with mobile removed)	78% Higher standard TBC
Combined 2019	53% (55% with mobile removed) Higher Standard: 7% no change with mobile removed)	65% Higher standard TBC

<u>Progress</u>				
	Overall DBJA 2015-2016	Overall DBJA 2016-2017	Overall DBJA 2017-2018	Overall DBJA 2018-2019
Average Progress Reading 2016	- 4.3 (floor -5)	-3.1	-2.8	TBC
Writing Teacher Assessment	-2.3 (floor -7)	-3.8	-0.9	TBC
Maths	-3.4 (floor -5)	-2.8	-2.2	TBC
<u>Average Scaled Scores</u>				
	Overall DBJA 2015-2016	Overall DBJA 2016-2017	Overall DBJA 2017-2018	Overall DBJA 2018-2019
Reading	DBJA 98 National 103	100 National 104	103 National 105	101 National 104
Grammar, Punctuation, Vocabulary & Spelling	DBJA 102 National 104	103 National 106	107 National 106	105 National 105
Maths	DBJA 100 103	101 National 104	103 National 104	103 National 106

National Information

1. Combined

Nationally 65% of pupils reached the expected standard in all of reading, writing and maths (combined) in 2019, up from 64% in 2018.

Attainment in all of reading, writing and maths (combined) is not directly comparable to earlier years (2016 and 2017) because of changes to writing TA frameworks in 2017.

To reach the expected standard in all of reading, writing and maths, a pupil must achieve a scaled score of 100 or more in reading and maths tests and an outcome of 'reaching the expected standard' or 'working at greater depth' in writing TA.

2. Writing

Nationally in writing TA, 78% of pupils reached the expected standard in 2019, unchanged from 2018.

Changes made within the 2017/18 writing TA frameworks mean judgements are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

To reach the expected standard in writing TA, a pupil must achieve an outcome of 'reaching the expected standard' or 'working at greater depth'.

3. Reading, Maths and GPS

Nationally in reading, 73% of pupils reached the expected standard in 2019, down by 2 percentage points from 2018.

Nationally in maths, 79% of pupils reached the expected standard, up by 3 percentage points from 2018.

Nationally in GPS, 78% of pupils reached the expected standard, unchanged from 2018.

To reach the expected standard in each test subject, a pupil must achieve a scaled score of 100 or more.

All percentage point differences are calculated using unrounded figures.

4. Average scaled scores in reading, maths and GPS tests

We use scaled scores to report the results of tests so we can make accurate comparisons of performance over time.

Nationally the average scaled score in reading is 104, down from 105 in 2018. Nationally the average scaled score in maths is 105, up from 104. Nationally the average scaled score in GPS is unchanged at 106.

Average scaled score: England, 2016-2019 (all schools)	2016	2017	2018	2019
Reading test	103	104	105	104
Maths test	103	104	104	105
GPS test	104	106	106	106

The average scaled score is calculated as the mean scaled score of all pupils awarded a scaled score. It gives us a measure of the typical performance of a pupil taking the tests. It is affected by the performance of pupils at all points in the range of scores. By contrast, the percentage of pupils achieving the expected standard focuses on the share of pupils above or below one particular score (100). As a consequence, changes in one measure may not be matched by changes in the other measure of the same size and direction.

5. Progress measures

Progress measures for different pupil groups and for local authorities will be published revised publications in December post Tables Checking exercise.