



Dorothy Barley Junior Academy
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Dear Parents/ Carers,

Thank you to all of the parents who attended the 'Assessment Without Levels' workshop held at Dorothy Barley. Following the meeting and the questions that were raised we have put together an information leaflet, with the key messages about life after levels. If you require any further information a copy of the presentation has been put on the website for you to refer to.

It focuses on a child's:
attainment (being compared to
their age group) and progress
(being measured against their
relative starting points)

The children are measured
against the new National
Curriculum and 'REAch2
Milestones'.

The children's
independent work is
assessed, not simply a
series of tests.


There is an emphasis on
developing and deepening
skills rather than
progressing rapidly
through the curriculum.

The changes in curriculum
require that children are
able to independently
access the skills taught in
year groups **across a wide
range of contexts.**

The main aim is to
raise standards

Teacher's knowledge of the
National Curriculum for their year
group will be very strong: it is the
basis for all their teaching.

If you have any questions please ask,
Kind regards,


Miss O'Connor
Deputy Headteacher

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