

PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased offer for after school sports clubs - Provision for Gifted and Talented children (selection only clubs) - Increased participation in local and national events - Various sporting successes, awards and trophies - Providing 2 hours of engaging and physically demanding high quality PE covering 10+ sports per academic year - Celebrated children’s achievements through certificates and medals 	<ul style="list-style-type: none"> - Improve reporting and recording of participation in clubs - Aim to have each child participate in a minimum of one sports club - Monitor participation of all children at lunchtime - Improve reporting and recording of end of key stage swimming expectations - Introduce the Active Mile to increase children’s stamina - Aim to improve children’s leadership and teamwork skills - Aim to increase the number of Active Maths lessons - Increase intra-school participation opportunities for children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020	Total fund allocated: Projected spend £20,280	Date Updated: TBC July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 8.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum Objectives</p> <p>To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE</p> <p>To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE’s ABCs)</p> <p>To improve children’s fitness and stamina levels</p> <p>To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling</p> <p>To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs,</p>	<p>Health and opportunities</p> <p>Children to continue to develop their understanding of health and well-being Provide children opportunities and links to local clubs</p> <p>Whole school to take part in sports day in a purpose built facility to give them a life experience (for example: to run on an athletics track and jump into jump into long jump pits)</p> <p>All pupils from years 3-6 to complete the Sports Relief Mile. Introduce the Active Daily Mile</p> <p>All children to carry out circuit training activities in Autumn Term to test their health/ fitness and then to complete the same activities in Summer Term. E.g. bleep test, circuits etc</p> <p>Provide children opportunities and links to local clubs during health week</p>	£1500	Review date July 2020:	Review date July 2020:

<p>SEN, girls)</p> <p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p> <p>Ensure continued stock of kits so that all children can participate</p> <p>Introduce a PE homework task each week to increase children's physical activity levels outside of school</p>	<p>Continue to improve pupils' knowledge, attitudes to and levels of fitness, health and all- round well-being.</p> <p>To provide opportunities to experiences and new sports by teaching NFL Flag and aiming to introduce Baseball.</p> <p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To inspire and motivate pupils by aiming to attract athletes to attend the school</p> <p>Ensure 100% participation in PE lessons Track children who are regularly not bringing in their PE kit</p> <p>Each year group to set a sporting task for children to complete as a homework task e.g. complete 30 minutes physical activity on Saturday and Sunday. Write down the activity.</p>	<p>£250</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>35.9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>PE Curriculum Quality and Provision Supported planning of games to enhance teaching and ensure progress across the school.</p>	<p>Children to continue to develop their understanding of health and well-being</p>		<p><u>Review date July 2020:</u></p>	
<p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p>	<p>Focus on distance running to increase the stamina and fitness levels of children.</p>			
<p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p>	<p>New equipment to encourage children to be more active during lunchtimes. Play/sports leaders continue to lead supervised playtime games alongside sports coach Mr O'Connor.</p>	<p>£1500</p>		
<p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc</p>	<p>Children to lead warm-ups during PE lessons to improve leadership skills. activities and clubs to support pupil activity.</p>	<p>£400</p>		
<p>Introduce Active Maths lessons</p>	<p>Year 5's participated in Active Maths lessons last year. Aim to increase the number of active lessons in year 3-6 Maths lessons. Mr Judge can support teachers</p>	<p>£800</p>		
<p><u>Lunchtime:</u> Sports Leaders UK Training and play leaders resources</p>	<p>Targeted children in years 5-6 to complete Play Leaders training led by Mr O'Connor</p>	<p>£4620</p>		
<p>New equipment for lunchtimes to encourage children to be more active (surface for MUGA)</p>	<p>Whole school – improve facilities for PE lessons and improve pupil activity at lunchtimes</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Quality and Provision</p> <p>Training of general skills to ensure all teachers can confidently deliver a high quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p>	<p>PE leader release time.</p> <p>Sports coach time</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p>	£1000	Review date July 2020:	Review date July 2020:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>School Sport and Club Objectives</p> <p>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term</p> <p>To further develop and use a club and competition tracker system so we can provide opportunities for those identified as not taking part and find out the reasons why they do not or cannot take part</p> <p>To increase the number and range of sports and physical activity clubs</p>	<p>Provide a range of sports clubs throughout the year such as:</p> <p>Basketball club part funded</p> <p>Dance club part funded</p> <p>Gymnastics club part funded</p> <p>Football club part funded</p> <p>Tag rugby club part funded</p> <p>Table Tennis Club part funded</p> <p>Multi-Activity Club Girls Only</p> <p>Increased pupil participation, progress, and levels of fitness</p> <p>Enhanced, extended, inclusive extra-curriculum provision</p>	£5000	Review date July 2020:	Review date July 2020:

<p>provided linked to school, borough and community club and competition opportunities</p> <p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p> <p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p> <p>To continue develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extracurricular and community clubs to keep improving their personal best</p>	<p>Aim to introduce an active morning breakfast club for a minimum of one morning per week.</p> <p>Increase school-community links & NGB club participation by pupils</p> <p>Clearer talent pathways and extended provision for all</p> <p>Girls only club to increase girls participation and confidence</p> <p>Arrange for classes to participate in competitive matches against each other towards the end of each half-term.</p>			
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>				<p>26.2%</p> <p>Sustainability and suggested next steps:</p> <p><u>Review date July 2020:</u></p>
	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <p><u>Review date July 2020:</u></p>	

