

## PE and Sports Premium Strategy and Impact

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
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| <ul style="list-style-type: none"> <li>- Increased offer for after school sports clubs</li> <li>- Provision for Gifted and Talented children (selection only clubs)</li> <li>- Increased participation in local and national events</li> <li>- Various sporting successes, awards and trophies</li> </ul> | <ul style="list-style-type: none"> <li>- Improve reporting and recording of participation in clubs</li> <li>- Aim to have each child participate in a minimum of one sports club</li> <li>- Monitor participation of all children at lunchtime</li> <li>- Improve reporting and recording of end of key stage swimming expectations</li> <li>- Introduce the Active Mile to increase children's stamina</li> <li>- Aim to improve children's leadership and teamwork skills</li> <li>- Aim to increase the number of Active Maths lessons</li> <li>- Increase intra-school participation opportunities for children</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:  |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 15% (as reported at Stage 4 or above by provider when lessons were taken in Year 4) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 15% (as reported at Stage 4 or above by provider when lessons were taken in Year 4) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 15% (as reported at Stage 4 or above by provider when lessons were taken in Year 4) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018-2019   |   | Total fund allocated: Projected spend £20,430 |  | Date Updated: July 2019  |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity  |   |   |  | Percentage of total allocation:  |  |
|  |   |   |  | %  |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                            | Evidence and impact:   | Sustainability and suggested next steps:   |  |
| <b>Curriculum Objectives</b><br>To continue curriculum PE to provide 2 – 3 hours of engaging, challenging and physically demanding high quality PE<br><br>To ensure all children learn and develop the fundamental movement skills of Agility, Balance and Co-ordination (PE’s ABCs)<br><br>To improve children’s fitness<br><br>To ensure children’s ABCs support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, kicking and dribbling<br><br>To continue a range of different curriculum, club and community opportunities and activities for children identified as needing more support to be healthy and active (poor fitness/ABCs, SEN, girls) | <b>Health and opportunities</b><br>Children to continue to develop their understanding of health and well-being<br>Provide children opportunities and links to local clubs<br><br>Whole school to take part in sports day in a purpose built facility to give them a life experience (for example: to run on an athletics track and jump into jump into long jump pits)<br><br>All children to carry out previous activities to test their health/ fitness. E.g. bleep test, circuits etc<br><br>Provide children opportunities and links to local clubs during health week<br><br>Continue to improve pupils’ knowledge, attitudes to and levels of fitness, health and all- round well-being<br><br>Continue to improve pupil progress, enjoyment and achievement in PE | £1500   | <u>Review:</u><br>Questioning during PE lessons regarding the importance of exercise. All PE lessons are two hours long scheduled into the timetable for the whole afternoon. Health week lessons (cooking lessons, fruit smoothie making, Year 4 Warburton’s visit). Children informed of sports camps available during half-terms.<br><br>School sports day at Jim Peters Athletics Stadium on Monday 22 <sup>nd</sup> June 2019. All children competed in track, throwing and jumping events.<br><br>Children completed circuit training during health week participating in a range of fitness activities including bleep test.<br><br>Children reminded of the facilities available in the borough to participate in sporting events. Swimming instructors attended school fete to promote external swimming events available. PE | 7%<br><br><u>Review:</u><br>Continued support through school budget as much as possible. G&T sports clubs may need to be charged in the future to sustain longer term provision if funding ceases (currently free to children and school pays for the staffing and travel costs) |  |

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| <p>To continue to develop G+T strategy for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community competitions</p> | <p>To continue raise the profile and importance of being fit, opportunities to be active and understanding many children around the world don't have the opportunities children here have</p> <p>To provide a fitness goal and challenge for pupils to complete</p> <p>To inspire and motivate pupils.</p> <p>Provide all children the chance to compete competitively in a purpose built facility.</p> <p>To provide opportunities to experiences and new sports</p> <p>To ensure all children are given the opportunity to take part in physical for at least 2 hours per week.</p> |             | <p>homework set for children and children to record PA achieved at the weekend. Healthy living promoted during health week, year groups purchased a variety of healthy food (fruits, cereals) to educate and improve students' diets. Children completed a food diary for a week and compared to class teacher's food diary.</p> <p>Lesson plans include a range of fun activities to engage the children with a competitive aspect included to motivate the children to exert maximum effort.</p> <p>Aspirations week – GB athlete told of his journey to his profession. Whole school assembly and workshop to inspire children. West Ham Foundation attended the school to promote recycling plastic and healthy living.</p> |           |
| <p>Ensure continued stock of kits so that all children can participate</p>   | <p>Ensure 100% participation in PE lessons</p> <p>Track children who are regularly not bringing in their PE kit</p>   | <p>£250</p> | <p>Mr Judge (Sports Lead) attended NFL Flag Course and received certification to lead NFL Flag curriculum during Summer Term. This will be promoted to the whole school in the future. Equipment such as beanbags, space hoppers, cricket equipment, skipping ropes and chalk allowed students the opportunity for participating in new activities on the playground.</p> <p>Spare PE kit was purchased at the start of the year by Mr Judge to ensure that there was enough footwear and clothing to increase participation in PE.</p>   | <p>1%</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |  |                    |   | Percentage of total allocation:  |
|---|--|--------------------|---|--|
|   |  |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p><b>PE Curriculum Quality and Provision</b></p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE to enhance curriculum and progress.</p> <p>To provide a range of enrichment physical activity, health and personal development opportunities: Leadership, empowerment, inspirational visits and activities, National Governing Bodies (NGB) community club taster events, health and fitness events/activities</p> <p>To enhance the equipment for PE lessons to ensure it provides children the opportunity to make progress in lessons and provides opportunity to experience a range of sports etc</p> <p><b>Lunchtime:</b></p> <p>Sports Leaders UK Training and play leaders resources</p> <p>New equipment for lunchtimes to encourage children to be more active (surface for Muga)</p> | Children to continue to develop their understanding of health and well-being                                   |                    | <u>Review:</u><br>Children given ownership to lead the warm-up during PE lessons. Lesson plans produced cater for all ability levels. Mr Judge supported staff during PE lessons (where possible) and West Ham Foundation coach also supported staff to improve their teaching. | Any future PE equipment would need to be funded via the school budget if additional funding ceased |
|   | Focus on distance running, high jump and long jump   |                    | PE activities in Athletics lesson plans focus on running and jumping. This takes place during the Summer term however, children participate in these activities throughout the year.  | Playmakers to be trained next year to officiate lunchtime activities on the sports arena.          |
|   | New equipment to encourage children to be more active during lunchtimes.                                       | £1500              | New equipment ordered throughout the year by Mr Judge. Other teachers made aware to converse with Mr Judge regarding the ordering of new equipment. Equipment such as beanbags, space hoppers, cricket equipment, skipping ropes and chalk                                      | 7%   |
|   |  | £400               | Sports coach leads sports activities on the sports arena at lunchtimes. Children participate in a range of different sports (football, handball, basketball etc).   | 1.5%   |
|   | Play/sports leaders continue to lead supervised playtime games activities and clubs to support pupil activity. | £800               |   | 3.5%   |
|   | Targeted children in years 5-6 to complete Play Leaders training   |                    |   |  |
|   | Whole school- improve facilities for PE lessons and improve pupil activity at lunchtimes                       | £4620              |   | 24%  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    |  | Percentage of total allocation:  |
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|   |   |                    |  | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p><b>PE Curriculum Quality and Provision</b></p> <p>Training of general skills to ensure all teachers can confidently deliver a high quality athletics curriculum that meets the new improved National Curriculum criteria and Ofsted recommendations</p> <p>Supported planning of games to enhance teaching and ensure progress across the school.</p> <p>SJ to support with the teaching of PE lessons to enhance curriculum and progress.</p> | <p>PE leader release time.</p> <p>Sports coach time</p> <p>Courses/ training</p> <p>Support for less experienced staff</p> <p>Monitoring</p> <p>Learning Walks</p> <p>Enhance teacher's knowledge and teaching in PE lessons.</p> <p>Ensure non-negotiables are being met</p> <p>Ensure good practice being used throughout the school</p>  | £1000              | <p><u>Review:</u></p> <p>Release time of Sports Lead to organise school events (Sports Day, Risk Assessments, and Competitions to ensure events run smoothly).</p> <p>Release time to complete Learning Walks and Monitoring in the school to ensure good practice.</p> <p>Mr Judge supported less experienced staff during PE lessons and West Ham Foundation coach also supported staff to improve their teaching during Summer term. Quality of PE provision across the school is consistent.</p> | <p>4.5%</p> <p>Additional staff training can now be provided by Mr Judge or sports coach Mr O'Connor at no cost.</p>   |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                    |  | Percentage of total allocation:  |
|   |   |                    |  | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>Additional achievements:</p> <p><b>School Sport and Club Objectives</b></p> <p>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term</p> <p>To further develop and use a club and competition tracker system so we can provide opportunities for those identified as not taking part and find out the reasons why they do not or cannot take part</p>                        | <p>Provide a range of sports clubs throughout the year such as:</p> <p>Basketball club part funded</p> <p>Dance club part funded</p> <p>Gymnastics club part funded</p> <p>Football club part funded</p> <p>Tag rugby club part funded</p> <p>Table Tennis Club part funded</p> <p>Multi-Activity Club Girls Only</p> <p>Increased pupil participation, progress, and levels of fitness</p> | £5000              | <p><u>Review:</u></p> <p>Students were given a range of clubs to choose from including:</p> <ul style="list-style-type: none"> <li>- Basketball</li> <li>- Dance</li> <li>- Gymnastics</li> <li>- Football</li> <li>- Tag Rugby</li> <li>- Table Tennis</li> <li>- Multi-Activity</li> </ul> <p>Most clubs were run all year round. This enabled students to progress in</p>   | <p>25%</p> <p>Clubs which are free may need to be charged if funding ceased but the school could still use staff skills gained to run a wide range of clubs without sourcing expensive outside providers</p> |

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| <p>To increase the number and range of sports and physical activity clubs provided linked to school, borough and community club and competition opportunities</p> <p>To maintain and increase the number of Barking and Dagenham School Games competitions entered and the number of teams we enter when allowed</p> <p>To continue to develop half termly intra competitions (against each other in school) and challenges involving all children using a house system or similar</p> <p>To continue develop a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children want to take part in extracurricular and community clubs to keep improving their personal best</p> | <p>Enhanced, extended, inclusive extra-curriculum provision</p> <p>Increase school-community links &amp; NGB club participation by pupils</p> <p>Clearer talent pathways and extended provision for all</p> <p>Girls only club to increase girls participation and confidence</p> |  | <p>these sports and it was evident that their skills had improved as a result of attending these extra-curricular clubs.</p> <p>All clubs were open to children of a different ability to cater for all needs.</p> <p>Mr Judge &amp; sports coach ran daily football matches resulting in the increased number of children participating in physical activity. This played a role in the football team reaching the semi-final of the LBBD Post Cup.</p> <p>LBBD Tag Rugby competition entered and LBBD Post Cup Football competition entered.</p> <p>A girl's only club continued after the success of last year's club. This increased the number of girl's participating in physical activity at DBJA.</p> |  |
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| Key indicator 5: Increased participation in competitive sport  |   |                          |  | Percentage of total allocation:   |
|--|---|--------------------------|--|---|
|  |   |                          |  | %   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:       | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>PE and School Sport (PESS) including clubs and competition</p> <p>Continue to ensure there are G+T opportunities</p> <p>Identification, squad training, admin, transport and attendance at competitions</p> | <p>G&amp;T across all years to have access to squad training throughout the year</p> <p>G&amp;T of each sport to compete competitively in various events throughout the year.</p> <p>Admin time to manage fixtures and events for all sports</p> <p>Taxis to events</p> <p>Equipment specific needed</p> <p>More opportunities for G&amp;T to compete competitively</p> <p>Greater percentage of children being active in competitive competitions</p> <p>Improve success further by training prior to competitions.</p> <p>Share success in assembly to raise the presence of sport and achievement in the school</p> <p>Improved attainment</p> <p>SSP Membership which allows students to access competitions within the Borough</p> | <p>£5000</p> <p>£360</p> | <p>Please see Roll of Honour displays, website and trophy cabinet located by the Reception.</p> <p>Throughout the year, more-able clubs have been run regularly to provide students with extra training. These clubs expanded allowing more students to have the opportunity to attend. This allowed around a third of the school (130 students) to practice weekly throughout the academic year.</p> <p>Two students represented the Barking &amp; Dagenham District Football team. One child was a girl in Year 5 and the other child was a Year 6 boy who captained the side on a number of occasions.</p> <p>End of Year Sports Assembly to recognize the achievements of the children in the school. Medals were awarded per class for Primary Most Active (Total of 17 medals). Other medals included: Primary Boy x1, Primary Girl x1, Dance x1, Leadership x1, Special Achievement x1, and Fair Play x1.</p> | <p>25%</p> <p>Next steps to continue but clubs may need to have a contribution charge should funding cease (currently all squad clubs are free of charge and Sports Premium covers staffing costs).</p> <p>1.5%</p> |